

UNIVERSITY OF KERALA

Four Year Undergraduate Programme (FYUGP) — B.Com

Stream: Cooperation

GLOBAL PERSPECTIVES IN COOPERATIVES

Discipline	COMMERCE
Course Code	UK5DSECOM302
Course Title	Global Perspectives in Cooperatives
Type of Course	Discipline Specific Elective (DSE)
Semester	V
Academic Level	300 – 399
Course Details	4 Credits (Theory) Lecture: 4 hrs/week Tutorial: – Practical: – Total: 4 hrs/week (60 Hours)
Pre-requisites	Basic knowledge of cooperatives and their history.
Course Summary	This course enables learners to understand cooperative development from a global perspective and to apply that understanding to the Indian and Kerala context. It develops the ability to analyse international cooperative networks, evaluate the contribution of global organisations, and design cooperative and social-enterprise models aligned with the SDGs.

Detailed Syllabus

Unit	Content	Hrs
Module I: Co-operative Movement in Foreign Countries		12
1	Cooperative Movement in Europe Origin and development of the cooperative movement in England — Robert Owen, William King, Rochdale Pioneers and the Rochdale Model; Cooperative movement in Germany — Raiffeisen and Schulze; Cooperative movement in Denmark, Canada, Japan, Korea, Netherlands, Russia and Italy — key features and achievements.	6
2	Cooperatives and Employment in Africa — African Confederation of Cooperative Savings and Credit Associations (ACCOSCA); Kilimanjaro Native Cooperative Union, Tanzania.	2
3	Early cooperative thinkers — Louis Blanc and the Revolution of 1848; Contribution to the cooperative movement of V. L. Mehta and D. R. Gadgil in India.	4
Suggested Activities - Working in groups, study the cooperative movements in two countries (e.g., Denmark and Canada; Japan and Korea) — compare origin and development, key leaders, major achievements and lessons for India; present findings. - Conduct a visual presentation on the life and contributions of Robert Owen, William King, Raiffeisen and Schulze to the global cooperative movement.		
Module II: International Organisations and Indian Cooperatives		12
4	International Co-operative Alliance (ICA)	6

Unit	Content	Hrs
	Leading specialised organisations: International Co-operative Agricultural Organization (ICAO), International Co-operative Banking Association (ICBA), Consumer Cooperative Worldwide (CCW).	
5	National Co-operative Policy 2025 — key objectives, priorities and implications for India's cooperative sector; ILO Resolution 193 — Recommendation Concerning Promotion of Cooperatives.	3
6	Inter-cooperative relations in India — AMUL (Anand Milk Union Limited), Indian Farmers Fertilizer Cooperatives (IFFCO), National Cooperative Union of India (NCUI).	3
Suggested Activities - Analyse the social and economic impact of ACCOSCA and the Kilimanjaro Native Cooperative Union on their communities; compare their operations with a similar cooperative in India. - Seminar: present the National Co-operative Policy 2025 — identify its key objectives and evaluate its implications for the cooperative sector in Kerala.		
Module III: Role of International Cooperative Organisations		12
7	Role of International Organisations International Labour Organization (ILO), World Bank, United Nations (UN) and UNDP — role in the development of the cooperative movement.	6
8	CICOPA — International Organization of Industrial, Artisanal, and Service Producers' Cooperatives; ICFO — International Fish Cooperative Organisation; IHCO — International Health Cooperative Organisation.	6
Suggested Activities - Study and present the role of the ILO, the World Bank or the UN in cooperative development — with specific reference to a programme or initiative in developing countries. - Analyse the role of CICOPA, ICFO or IHCO in a specific cooperative sector globally; compare it with the corresponding cooperative sector in India.		
Module IV: Recent Trends in Cooperatives		12
9	Cooperative Social Enterprise and Entrepreneurship Relevance of cooperatives in Social and Solidarity Economy; Cooperative Entrepreneurship — Entrepreneurial Ecosystem Approach and its elements; Entrepreneurial Ecosystem Approach in Cooperative Youth Start-ups.	6
10	Corporate Social Responsibility (CSR) and Cooperative Social Responsibility — inbuilt values in cooperatives; alignment of Sustainable Development Goals (SDGs) and cooperatives.	3
11	Key cooperative events and initiatives — International Day of Cooperatives; UN International Year of Cooperatives 2025 (UN-IYC 2025); Cooperative Entrepreneurship Think Tank (ICETT).	3
Suggested Activities - Design a cooperative model for solving a local community issue (unemployment, waste management, organic farming) — present the model with projected social and economic impact. - Evaluate the alignment of a chosen cooperative (local or national) with the SDGs — identify which goals it advances and what gaps remain.		
Module V: Cooperative Training Institutions and Collaborative Economy [CCA Only]		12
12	Cooperative Training Institutions Abroad	6

Unit	Content	Hrs
	Cooperative College UK; Canadian Centre for Cooperative Studies, University of Saskatchewan; International Centre for Cooperative Management, Saint Mary's University, Canada; IKMA Angkasa, Malaysia; IKOPIN University, Indonesia.	
13	Cooperatives in the Collaborative and Alternative Economy — Circular Economy cooperatives, Informal Economy cooperatives, Care Economy cooperatives, Funeral Cooperatives and Shared Economy models.	6
Suggested Activities • Research any one international cooperative training institution and prepare a comparative note on its programmes, research output and relevance to Indian cooperative education. • Analyse a circular economy or shared economy cooperative model and present its social, environmental and economic impact.		
Total Instructional Hours		60

References

Text Books

- Bedi, R. D. – Theory, History and Practice of Cooperation (Loyal Book Depot, Meerut).
- Hajela, T. N. – Cooperation: Principles, Problems and Practice (Konark Publishers, New Delhi).

Standard Reference Books

- Krishnasamy, O. R. – Fundamentals of Cooperation (S. Chand & Co., New Delhi).
- Sharada, V. – Theory of Cooperation (Himalaya Publishing House, Bombay).
- Bedi, R. D. – Cooperation in Foreign Countries (Himalaya Publications, Mumbai).
- Christabell, P. J. – Social and Solidarity Economy: Experiments and Experiences (Egalitarian Publishers and Distributors, New Delhi).
- Alvarez-Risco, A., Rosen, M. A., & Del-Aguila-Arcenales, S. – Towards a Circular Economy: Transdisciplinary Approach for Business (Springer).

Journals, Reports and Web Resources

- International Cooperative Alliance (ICA) – <https://www.ica.coop/>
- United Nations International Year of Cooperatives 2025 – <https://social.un.org/coopsyear/>
- National Cooperative Development Corporation – <https://www.ncdc.in/>

Course Outcomes (COs)

No.	Upon completion of the course the graduate will be able to:	Cognitive Level	Module	PSO Addressed	Knowledge
CO1	Explain cooperative development experiences across countries.	U	M I	PSO1, PSO2	F, C
CO2	Design a policy brief on the National Co-operative Policy 2025 and its implications for Kerala.	C	M II	PSO1, PSO2	P, M
CO3	Analyse the contribution of international organisations such as the ILO, World Bank and UN to cooperative growth and development.	An	M III	PSO2, PSO12	C, P
CO4	Design cooperative models aligned with social-enterprise principles, the SDGs and the entrepreneurial	C	M IV	PSO2, PSO12, PSO14	P, M

No.	Upon completion of the course the graduate will be able to:	Cognitive Level	Module	PSO Addressed	Knowledge
	ecosystem for cooperative youth start-ups.				
CO5	Evaluate global cooperative education institutions and collaborative-economy models.	E	M V	PSO2, PSO12, PSO13	C, P
Cognitive Levels: R – Remember U – Understand Ap – Apply An – Analyse E – Evaluate C – Create Knowledge: F – Factual C – Conceptual P – Procedural M – Metacognitive					

CO – PO/PSO, Cognitive Level and Knowledge Category

Credits: 4 : 0 : 0 (Lecture : Tutorial : Practical)

CO No.	CO	PO	PSO	Cognitive Level	Knowledge	Module	L / T / P
CO1	Explain cooperative development experiences across countries.	1,3,6	1,2	U	F, C	M I	L / - / -
CO2	Design a policy brief on the National Co-operative Policy 2025 and its implications for Kerala.	1,3	1,2	C	C	M II	L / - / -
CO3	Analyse the contribution of international organisations such as the ILO, World Bank and UN to cooperative growth and development.	1,5,8	2,12	An	C, M	M III	L / - / -
CO4	Design cooperative models aligned with social-enterprise principles, the SDGs and the entrepreneurial ecosystem for cooperative youth start-ups.	1,3,5,8	2,12,14	C	C, M	M IV	L / - / -
CO5	Evaluate global cooperative education institutions and collaborative-economy models.	1,3,6	2,12,13	E	C, M	M V	L / - / -
Cognitive Levels: R – Remember U – Understand Ap – Apply An – Analyse E – Evaluate C – Create Knowledge: F – Factual C – Conceptual P – Procedural M – Metacognitive							

Mapping of COs with PSOs

CO \ PSO	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9	PSO10	PSO11	PSO12	PSO13	PSO14
CO1	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO2	2	3	-	-	-	-	-	-	-	-	-	-	-	-
CO3	-	2	-	-	-	-	-	-	-	-	-	2	-	-
CO4	-	3	-	-	-	-	-	-	-	-	-	3	-	3
CO5	-	2	-	-	-	-	-	-	-	-	-	2	2	-
Correlation: (Nil) – No correlation 1 – Mild 2 – Moderate 3 – Strong														

Mapping of COs with POs

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	-	1	-	-	1	-	-
CO2	2	-	2	-	-	-	-	-
CO3	2	-	-	-	1	-	-	2
CO4	2	-	3	-	2	-	-	2
CO5	2	-	2	-	-	2	-	-
Correlation: (Nil) – No correlation 1 – Mild 2 – Moderate 3 – Strong								

Assessment Rubrics

Assessment tools: Quiz / Assignment / Discussion / Seminar / Case Study / Activity / Internal Examination / Project / End Semester Examination

	Internal Exam	Assignment	Project / Case Study	End Semester Exam
CO1	✓			✓
CO2	✓			✓
CO3	✓	✓		✓
CO4	✓		✓	✓
CO5	✓		✓	

Assessment Pattern

Total marks: 80 (4-credit course). CCA : ESE = 30 : 70. CCA covers all five modules (I–V). ESE covers Modules I–IV only.

Component	Basis / Assessment Tools	Marks
Continuous Comprehensive Assessment (CCA) – All Modules (I–V)		24
Formative Assessment (FA)	Three components of 4 marks each (4 + 4 + 4):	12

Component	Basis / Assessment Tools	Marks
	• Comparative study of cooperative movements in two countries (4 marks) • Analysis of an international cooperative organisation's role and impact (4 marks) • Quiz on cooperative history, international organisations and recent trends (4 marks)	
Summative Assessment (SA)	Internal examination after a defined instructional period; the score is converted to 12 marks	12
End Semester Evaluation (ESE) – Modules I–IV only		56
Written Examination	2 hours – covering Modules I, II, III and IV only	56
Total		80

Notes:

Formative Assessment (FA): continuous, in-process evaluation carried out by the faculty during instruction across all modules (I–V). The three suggested tools (4 + 4 + 4 = 12 marks) are indicated above.

Summative Assessment (SA): an internal examination conducted after a defined instructional period; the score is converted to 12 marks. Covers all modules (I–V).

End Semester Evaluation (ESE): a two-hour external written examination of 56 marks covering Modules I–IV only. Module V is assessed exclusively through the Continuous Comprehensive Assessment (CCA).