

# UNIVERSITY OF KERALA THIRUVANANTHAPURAM

Programme	Syriac Language					
Course Name	Syriac Language and Syriac Tradition in India					
Type of course	VAC					
Course Code	UK4VACSYR202					
Course Level	200-299					
Course Summary	The course intends to explore the Syriac language within the specific Indian Syriac tradition, covering linguistic elements, historical developments, and cultural influences. This course includes the moral lessons with in the Syriac religious texts.					
Semester	IV	To			Total Hrs.	
Course Details	Learning	Lecture	Tutorial	Practical	Others	IIIs.
	Approach	2	0	2	0	4
Pre -requisites						

### **COURSE OUTCOME (CO)**

	Domains
To learn the advanced level of Syriac Grammar	R,U
Students will be able to learn the Syriac Traditions	U, A
Understand the moral values of Syriac Prose Lessons	A, An
To understand the influence of Syriac Language on other Culture and Religion	A, E, C
	Students will be able to learn the Syriac Traditions Understand the moral values of Syriac Prose Lessons To understand the influence of Syriac Language on other Culture

Module 1 Syriac Grammar Essentials

Module 2 Syriac Tradition in India

Module 3 Ethical and Moral Lessons in Syriac Texts and Historical Analysis

Module 4 Teacher Specific Content

## COURSE CONTENT Content for Classroom transactions (Units)

Module	dule Units Course Description		Hrs.	CO.
	1.1	Syriac Grammar	3	1
9	1.2	Noun and Adjective, Number & Gender	2	1
1 1.3		Prefix and Suffixes	2	1
		Pronouns	3	1
	1.5	Syriac Prepositions and Vocabulary, Loaned Words	2	1
	1.6	Syriac Verbs and Conjugations (Present Tense)	3	1
	2.0	Apostolate of St. Thomas	3	2
	2.2	Syrian Colonization	3	2
2	2.3	Seven Syriac Churches	3	2
	3.0	Beatitudes (Luke 6)	3	3
3.1		True Greatness & Teaching about Mercy (Mathew 18)	3	3
	3.2	Historical Context of Syriac Language	3	4
	3.3	Influence of Syriac in ancient civilizations	3	4
	3.4	Significance of Syriac on Culture and religion	3	4
4	4.0	Teacher Specific Content		

Teaching and Learning	Classroom Procedure (Mode of Transaction)	
Approach	- Lecture	
	-Tutorials	
	Mode of Assessment	
Assessment Type	A. Continuous Comprehensive Assessment (CCA) 30Marks	
	-Unit tests/ Quiz/ Seminar	
	- Assignments	
	-Internal Exam1	
	-Model Exam	
	B. Semester End Examination (2Hrs) 70 Marks	
	Part A 8 x 1 = 8	
	Part B 6 x $4 = 24$ (out of 9)	
	Part C 3 x $6 = 18$ (out of $6$ )	
	Part D 2 x $10 = 20$ (out of 4)	

### Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	End Semester Examinations
CO 1	<b>√</b>	✓	<b>√</b>
CO 2	<b>✓</b>		✓
CO 3	<b>√</b>	<b>√</b>	1
CO4		<b>✓</b>	✓

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- Brock, Sebastian Paul, Butts Aaron, Kiraz George, editor. Gorgias Encyclopedic Dictionary of the Syriac Heritage. Georgian Press for Beth Mardutho, 2011.
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- 6. Gabriel, Joseph. Syro-Chaldaic Grammar. Edited by Emmanuel, 7 rev.ed., Oriental Institute for Religious Studies, 1984.
- J. Coakley. Robinsons Paradigms and Exercises in Syriac Grammar. 5th ed., oxford University Press, 2002.
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