

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓	✓	✓
CO 2	✓	✓	✓	✓
CO 3	✓	✓	✓	✓
CO 4	✓	✓	✓	✓
CO 5	✓	✓	✓	✓



University of Kerala

Discipline	ENGLISH				
Course Code	UK4VACENG202				
Course Title	Securing a Sustainable Future				
Type of Course	VAC				
Semester	IV				
Academic Level	200 - 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 hours	-	2 hours	4
Pre-requisites	1. 2.				
Course Summary	This course fosters empathy, critical thinking, and cultural understanding, vital for navigating diverse societies. It illuminates human experiences, history, and values, enriching perspectives and fostering deeper connections. It enables the student to cultivate creativity, ethical awareness, and communication skills essential for addressing complex global challenges and shaping a more inclusive and compassionate world.				

Detailed Syllabus:

Module	Unit	Content	Hrs
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I	Liberty and Rights		12
	Civil Rights -Censorship - Freedom of Expression - The Role of Law - Limitations on Rights- Activism - Social Responsibility		
	1	Chentharassery, T.H.P. 'Struggles of Freedom' <i>No Alphabet in Sight: New Dalit Writings from South India</i> . Ed. K.Satyanarayana and Susie Tharu. Penguin Books, 2011. Pp 385-389	
	2	Maya Angelou : Caged Bird (Poem) https://www.poetryfoundation.org/poems/48989/caged-bird	
II	Gender and Social justice		12
	Gender, Patriarchy- Family- Identities- Essentialism- Difference- Ideology- Intersectionality- Feminisms-Womanism		
	3	What is Gender, and Why Should We Study It? 1.1 Introduction". <i>A World of Equals: A Textbook on Gender.. Ed Susie Tharu; A. Suneetha; Uma Maheswari Bhrugubanda</i> . Orient Blackswan. Pp 1-4	
	4	Mahaswetha Devi: Draupadi (Short Fiction) https://archive.org/details/draupadi_202005/page/387/mode/2up	

III	Climate Change		12
	Anthropocene - greenhouse effect - global warming - climate activists – dystopia		
	5	What is the Anthropocene and what does it mean for Environmental Monitoring https://www.envirotech-online.com/news/environmental-laboratory/7/international-environmental-technology/what-is-the-anthropocene-and-what-does-it-mean-for-environmental-monitoring/64086	
	6	Rachel Carson : 'The Human Price', Silent Spring (Essay) https://archive.org/details/fp_Silent_Spring-Rachel_Carson-1962/page/n39/mode/2up	
IV	Health ,Wellness, Geriatrics		
	Mental health - Wellness - Stress Management - Physical Wellbeing		12
	7	Ageing and Health https://www.who.int/news-room/fact-sheets/detail/ageing-and-health	
	8	Billy Collins : "Forgetfulness" https://www.poetryfoundation.org/poetrymagazine/poems/37695/forgetfulness	
V	Response to Social Concerns		
	The students are instructed to submit a project (10 pages) on any socially relevant topic from any one of the modules. The instructor is required to format the question to make the topic relevant to the students.		12



Recommended Reading

Paine, Thomas. Rights of Man. Dover Publications, 1999
 Rousseau, Jean-Jacques. The Social Contract. Penguin Books, 1968.
 Sen, Amartya. The Idea of Justice. Harvard University Press, 2009.
 hooks, bell. Feminist Theory: From Margin to Center. South End Press, 1984.
 Butler, Judith. Gender Trouble: Feminism and the Subversion of Identity. Routledge, 2006.
 Mohanty, Chandra Talpade. Feminism without Borders: Decolonizing Theory, Practicing Solidarity. Duke University Press, 2003.
 Lugones, María. The Coloniality of Gender. University of California Press, 2010
 Cixous, Hélène. The Laugh of the Medusa. University of Chicago Press, 1986.
 Kolbert, Elizabeth. The Sixth Extinction: An Unnatural History. Picador, 2015.
 Klein, Naomi. This Changes Everything: Capitalism vs. The Climate. Simon & Schuster, 2015.
 Shiva, Vandana. Earth Democracy: Justice, Sustainability, and Peace. South End Press, 2005.
 Haidt, Jonathan. The Happiness Hypothesis: The New Science of Why We're Happy. Basic Books, 2006.

Course Outcomes

No.	he course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the duties and responsibilities of a citizen and as well have comprehension on liberty and rights of the individual	U,An,E	3,8
CO-2	Understand the nuances behind gender roles and social justice based on equality and inclusivity.	U,An,E	3,13
CO-3	Comprehend the impact of human activities on nature and the vital importance of having a sustainable plan of action to conserve the environment	U,An,E	3,8
CO-4	Understand the importance of having a healthy body and mind and to prioritise their physical and mental well being .	U,An,E	5,13
CO-5	Examine and Analyze the humanitarian side of experiences and to develop an empathetic aspect to the academic foundation.	An,C	5,14

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Name of the Course: Credits: 2:0:2 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	1,2/3,8	U,An,E	F, C	L	P



2	CO-2	2,5/3,13	U,An,E	F,C	L	P
3	CO-3	5,6,8/3,8	U,An,E	C,P	L	P
4	CO-4	8/5,13	U,An,E	C,P	L	P
5	CO-5	5,8/5,14	An,C	P,M	L	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs :

	PSO3	PSO5	PSO8	PSO13	PO14	PO1	PO2	PO5	PO6	PO8
CO 1	1		2			2	2			
CO 2	2			3			2	1		
CO 3	1		1					1	1	2
CO 4		2		2						3
CO 5		3			2			2		2

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

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**University of
Kerala**

Discipline	ENGLISH				
Course Code	UK4SECENG200				
Course Title	ENGLISH FOR EMPLOYABILITY				
Type of Course	SEC				
Semester	IV				
Academic Level	200 – 299.				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 hours	-	2 hours	4 hours
Pre-requisites	1. Students should have basic English language skills 2. Familiarity with professional communication norms may also be beneficial				
Course Summary	The course is designed to build a strong foundation in Grammar, Vocabulary, Reading Comprehension and Writing essential for competitive exams, while also equipping students for job interviews. The course offers effective strategies for approaching different sections of the exam, such as multiple-choice questions, short answer questions and essay writing.				

Detailed Syllabus: