	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓	<b>√</b>	<b>√</b>
CO 2	<b>√</b>	✓	✓	✓
CO 3	✓	✓	✓	✓
CO 4	✓	✓	✓	✓
CO 5	✓	✓	✓	✓



### **University of Kerala**

Discipline	ENGLISH	ENGLISH						
Course	UK4VAC	UK4VACENG201						
Code		- IT	VOF					
Course Title	Digital Er	npowerment	. 07	Kn				
Type of	VAC	Ch		. 16.7				
Course				77				
Semester	IV	IV						
Academic	200-299.	200-299.						
Level		<i>L   3</i> (	<b>6</b> 3		7			
Course	Credit	Lecture per	Tutorial	Practical	Total Hours/Week			
Details		week	per week	per week				
	3	2 hours	-	2 hours	4			
Pre-	1.							
requisites	2.							
Course	The course gives a basic understanding and awareness of ideas related to							
Summary	digital em	powerment and Ir	ndian initiative	es in the field.				

# **Detailed Syllabus:**

University of Kerala

Module	Unit	Content	Hrs					
I		Digital Citizenship to Digital Leadership	12					
	1	Digital citizenship, Digital Inclusivity, Digital Leadership.						
	2	Phillips, Nelson. "Digital Leadership Vs Digital Transformation".						
		YouTube, uploaded by TEDx Talks, 05/10/2018,						
		https://youtu.be/_lvgdF8OQwI?si=0j0kh34LA9h3Dlhu.						
II		Digital Governance in India 1						
	3	Digital Governance- e- governance- Significance of e-						
		governance- Challenges- Public utility digital initiatives – Digital						
		O (Aadhar), BHIM, Income tax filing- RTI –DigiLockers - m-						
		Sevanam initiatives, LSGD and AKSHAYA centres by the						
		Government of Kerala,						



	4	"E – governance." Press Information Bureau, Government of India, Ministry of Electronics, and IT, 03/08/2022, <a href="https://pib.gov.in/Pressreleaseshare.aspx?PRID=1847837">https://pib.gov.in/Pressreleaseshare.aspx?PRID=1847837</a> . Press Release.	
III		Communication in Collaborative Digital Platforms	12
	5	Digital communication- electronic mail, blogs, social media tools-Collaborative Digital Platforms in workplace- Tools/platforms for online learning- SWAYAM- MOOCS  15 Essential Apps for Workplace Collaboration and Communication <a href="https://www.elcom.com.au/resources/blog/15-essential-communication-platforms-and-software-to-use">https://www.elcom.com.au/resources/blog/15-essential-communication-platforms-and-software-to-use</a>	
	6	Government Apps Encouraging Online Education in India- The Borgen Project <a href="https://borgenproject.org/online-education-in-india/">https://borgenproject.org/online-education-in-india/</a>	
IV.		Cyberspace Security and Cyber Ethics	12
	7	Digital privacy – advantages and disadvantages- Cyber Security- Cyber Ethics and its elements	
	8	<b>C U Soon</b> . Directed by Mahesh Narayanan, Fahad Fazil and Friends, 2020.	
V		Digital Empowerment in the Real World	12
		Assignment Students should engage and prepare assignments on various student oriented digital initiatives taken by Kerala University/ Universities.  Final Project Students should take up field visits and submit projects related to digital services and their impact / scope in the field of education, culture, health, financial inclusion, and justice. Projects can be submitted digitally in the form of short videos/ written assignments of 10 pages.	

### Note: Concepts to be taken during the practical/practice hours

- Conduct awareness workshops on e-services under the Digital India campaign
- Spreading awareness on digital literacy among the vulnerable sections in the society
- Visit an institution and assess how the digital environment is altering the workplace.

#### **Essential Reading**

Sinha R.P. *E-governance in India: Initiatives and Issues.* Concept Publishing Co, 2006.

Jones, Rodney and Christopher Hafner A. Understanding digital literacies: A Practical *Introduction*. Taylor and Francis, 2012.



Redcliffe, Lius D. *Digital Inclusion Blueprint :Empowering All Through Universal Access*. Department of Internal Affairs, 2019.

Shinde, Anand. *Introduction to Cyber Security : Guide to the World of Cyber Security*. Notion Press, 2021.

#### **Online Resources**

https://edtechmagazine.com >

http://www.digitalindia.gov.in

https://www.digitalinclusion.org

https://digitalanedela.lv > uploads > 2016/09 >

https://shop.collabwith.co/product/innovation-and-collaboration-in-the-digital-era/

https://www.itgovernance.co.uk>what-is-

cybersecurity https://www.ucpress.edu/blog/60226/why-we-should-all-be-

concerned-about-digital-privacy/ https://www.wipo.int/cws/en/blockchain-and-ip.html

https://www.niti.gov.in/sites/default/files/2019-

07/CyberSecurityConclaveAtVigyanBhavanDelhi\_1.pdf

https://www.cybercitizenship.org/cyber-ethics/

https://eitd.kerala.gov.in/en/m-sevanam/

http://www.akshaya.kerala.gov.in/

https://swayam.gov.i

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https://www.mooc.org/

#### **Course Outcomes**

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO- 1	Basic understanding of the rights, challenges and possibilities associated with the ushering in of the digital in the governance mechanisms.	U	7, 8
CO- 2	Initiatives undertaken by the government of India and Kerala in the field of digital governance.	R, U	7,8
CO-	The scope and possibilities offered by the collaborative digital platforms and the use of e- learning and academic tools.	A, E	7, 14
CO- 4	An awareness about the possible challenges thrown up by the digital environment such as cyber security issues and digital privacy	U, A	7, 8,14



CO5	Undertake awareness campaigns among the public at	A, C	7,8, 14
	large.		

# R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: Credits: 2:0:2 (Lecture:Tutorial:Practical)

CO No.	СО	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO- 1	2,5/7, 8	U	F, C	L	P
2	CO- 2	4,5/7,8	R, U	F,C	L	P
3	CO- 3	6,7/7, 14	A, E	C,P	L	P
4	CO- 4	7/7, 8,14	U, A	С,Р	L	P
5	CO- 5	5,8/7,8, 14	A, C	P,M	L	P

# F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

# **Mapping of COs with PSOs and POs:**

	PSO7	PSO8	PSO14	PO2	PO4	PO <sub>5</sub>	PO6	PO7	PO8
CO	1	2		2	9	1			
1									
CO	1	2	\	_	2	2	7		
2				Į					
CO	2		2		X		1	2	
3			1			3	1		
CO	3	2	2	1		,	1	3	
4					$r_{r_1}$	77	17		-0.
CO	2	1	2	7		3	7		3
5		75	2						

# **Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3 Substantial / High	

#### **Assessment Rubrics:**



- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- **Programming Assignments**
- Final Exam

# **Mapping of COs to Assessment Rubrics:**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>
CO 2	✓	✓	✓	✓
CO 3	✓	✓	✓	✓
CO 4	✓	✓	1	✓
CO 5	✓	✓	1	✓



### University of Kerala

	. [1]	ERSIT	Universit	y of Kerala	
Discipline	ENGL	ISH	AV	7 6	
Course Code	UK4V <i>P</i>	ACENG202	0 8	7 2	7
Course Title	Securin	ig a Sustainabl	e Future	7	
Type of Course	VAC	-	7		
Semester	IV	A			
Academic Level	200 - 2	299			
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 hours	7 - 7 - 7	2 hours	4
Pre-requisites	1. 2.				
Course Summary	experie deeper awarer	This course fosters empathy, critical thinking, and cultural understanding, vital for navigating diverse societies. It illuminates human experiences, history, and values, enriching perspectives and fostering deeper connections. It enables the student to cultivate creativity, ethical awareness, and communication skills essential for addressing complex global challenges and shaping a more inclusive and compassionate world.			

# **Detailed Syllabus:**

Module Unit   Content   Hrs	3
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