

**University of  
Kerala**

Discipline	ENGLISH				
Course Code	UK4VACENG200				
Course Title	Cinema and the Art of Interpersonal Communication				
Type of Course	VAC				
Semester	IV				
Academic Level	200 - 299.				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 hours	-	2 hours	4
Pre-requisites	1. 2.				
Course Summary	This is a dynamic course that uses films as a gateway to understand emotional intelligence. Through cinematic examples, participants delve into interpersonal and intrapersonal intelligence, empathy, and social skills. Analysing characters and narratives, students explore how emotions shape relationships and personal growth. By the course's end, participants gain practical insights into emotional literacy, enhancing their ability to navigate life's complexities with empathy and understanding.				

**Detailed Syllabus:**

**No specific questions to be asked from the movies given for screening/discussion**

Module	Unit	Content	Hrs
<b>I</b>	<b>Introduction to Emotional Intelligence</b>		<b>12</b>
	1	Understanding Intelligences <b>Core Reading</b> Beyond Wit and Grit: Rethinking the Keys to Success   Howard Gardner   TEDx Beacon Street <a href="https://www.youtube.com/watch?v=IfzrN2yMBaQ&amp;t=373s">https://www.youtube.com/watch?v=IfzrN2yMBaQ&amp;t=373s</a>	
<b>II</b>	<b>Interpersonal Intelligences</b>		<b>12</b>
	2	Exploring Interpersonal Intelligence <b>Core Reading</b> “Interpersonal Intelligence: How to Develop It” <a href="https://gilp.co.in/interpersonal-intelligence-how-to-develop-it/">https://gilp.co.in/interpersonal-intelligence-how-to-develop-it/</a>	
	3	Film Screening/ Discussion: <i>Dead Poets Society</i> (1997)  Suggested viewing for discussion: <i>Ustad Hotel</i> (2012)	



	4	Classroom discussion on Interpersonal intelligence based on the films	
<b>III</b>	<b>Intrapersonal Intelligence</b>		<b>12</b>
	5	<p>The Significance of Intrapersonal Intelligence</p> <p><b>Core Reading</b></p> <p>“Intrapersonal Intelligence: A Comprehensive Guide” By Kendra Cherry, MEd (a psychosocial rehabilitation specialist, psychology educator, and author of the "Everything Psychology Book.") published on March 20, 2024 in the Web Portal Verywell Mind URL:</p> <p><a href="https://www.verywellmind.com/intrapersonal-intelligence-8610181">https://www.verywellmind.com/intrapersonal-intelligence-8610181</a></p>	
	6	<p>Film for Screening/ Discussion: <i>Inside Out</i> (2015)</p> <p>Suggested viewing for discussion: <i>Uyare</i> (2019)</p>	
	7	Classroom discussion and assignment on Intrapersonal intelligence based on the films	
<b>IV</b>	<b>Empathy</b>		<b>12</b>
	8	<p>Understanding Empathy and its significance in the professional world</p> <p><b>Core Reading</b></p> <p>Simon Sinek - Understanding Empathy (A snippet from a keynote, “Most Leaders Don't Even Know the Game”) (URL: <a href="https://www.youtube.com/watch?v=pi86Nr9Mdms">https://www.youtube.com/watch?v=pi86Nr9Mdms</a>)</p>	
	9	<p>Film Screening/ Discussion: <i>Spirited Away</i> (2001)</p> <p>Suggested viewing for discussion: <i>Kumbalangi Nights</i> (2019)</p>	
	10	Classroom discussion and seminar on Empathy and its importance in life.	
<b>V</b>	<b>Emotional Intelligence and Individual Life</b>		
	11	Students should take up a video project/ review a movie showcasing the importance of Emotional Intelligence	<b>12</b>

## REFERENCES

Simon Sinek - Understanding Empathy (URL: <https://www.youtube.com/watch?v=pi86Nr9Mdms>) A snippet form a keynote, “Most Leaders Don't Even Know the Game”.

“Intrapersonal Intelligence: A Comprehensive Guide” By Kendra Cherry, MEd (a psychosocial rehabilitation specialist, psychology educator, and author of the "Everything Psychology Book.") Published on March 20, 2024 in the Web Portal Verywell Mind URL: <https://www.verywellmind.com/intrapersonal-intelligence-8610181>

Gardner, Howard. *Frames of Mind: The Theory of Multiple Intelligences*. Basic Books, 2011.



Gardner, Howard E. *Multiple Intelligences*. Hachette UK, 2008, [books.google.ie/books?id=7Gw4DgAAQBAJ&printsec=frontcover&dq=multiple+intelligence+the+theory+in+practice&hl=&cd=2&source=gbs\\_api](https://books.google.ie/books?id=7Gw4DgAAQBAJ&printsec=frontcover&dq=multiple+intelligence+the+theory+in+practice&hl=&cd=2&source=gbs_api).

Sadiku, Matthew N. O., and Sarhan M. Musa. *A Primer on Multiple Intelligences*. Springer Nature, 2021, [books.google.ie/books?id=x\\_05EAAAQBAJ&printsec=frontcover&dq=a+primer+on+multiple+intelligence&hl=&cd=1&source=gbs\\_api](https://books.google.ie/books?id=x_05EAAAQBAJ&printsec=frontcover&dq=a+primer+on+multiple+intelligence&hl=&cd=1&source=gbs_api).

Armstrong, Thomas. *Multiple Intelligences in the Classroom*. Association for Supervision & Curriculum Development, 2009.

Armstrong, Thomas. *In Their Own Way: Discovering and Encouraging Your Child's Multiple Intelligences*. TarcherPerigee, 2000.

Campbell, Linda. *Teaching and Learning Through Multiple Intelligences*. Allyn & Bacon, 2000.

Armstrong, Thomas. *7 (Seven) Kinds of Smart: Identifying and Developing Your Multiple Intelligences*. Plume, 1999.

### Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the concept and importance of Emotional intelligence.	U, R	6,10
CO-2	Develop critical thinking on emotional intelligence by analysing films and nurture skills and strategies to acquire the same in personal and professional life.	An, Ap	2,4
CO-3	Explore the diverse implications of interpersonal intelligence, intrapersonal intelligence and empathy through filmic narratives.	An	6,8
CO-4	Apply theoretical knowledge of emotional intelligence to the creation and production of original film projects	C, Ap	10,12
CO-5	Demonstrating an understanding of how to effectively convey different dimensions of emotional intelligence through visual and narrative means.	Ap,C	10,12

**R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create**

**Name of the Course: Credits: 2:0:1 (Lecture:Tutorial:Practical)**

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
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1	CO-1	1/6,10	U, R	F, C	L	P
2	CO-2	1,2/2,4	An, Ap	F,C	L	P
3	CO-3	5,8/6,8	An	C,P	L	P
4	CO-4	6,7/10,12	C, Ap	C,P	L	P
5	CO-5	6,7/10,12	Ap,C	P,M	L	P

**Mapping of COs with PSOs and POs :**

	PSO 2	PSO 4	PSO 6	PSO 8	PSO1 0	PSO1 2	PO 1	PO 2	PO 5	PO 6	PO 7	PO 8
CO 1			2		1		3					
CO 2	2	2					2					
CO 3			2	2					2			3
CO 4					2	3				1	2	
CO 5					3	3				2	2	

**Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	<b>Moderate / Medium</b>
3	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

**Mapping of COs to Assessment Rubrics :**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓	✓	✓
CO 2	✓	✓	✓	✓
CO 3	✓	✓	✓	✓
CO 4	✓	✓	✓	✓
CO 5	✓	✓	✓	✓



### University of Kerala

Discipline	ENGLISH				
Course Code	UK4VACENG201				
Course Title	Digital Empowerment				
Type of Course	VAC				
Semester	IV				
Academic Level	200-299.				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 hours	-	2 hours	4
Pre-requisites	1. 2.				
Course Summary	The course gives a basic understanding and awareness of ideas related to digital empowerment and Indian initiatives in the field.				

### Detailed Syllabus:

Module	Unit	Content	Hrs
<b>I</b>	<b>Digital Citizenship to Digital Leadership</b>		<b>12</b>
	1	Digital citizenship, Digital Inclusivity, Digital Leadership.	
	2	Phillips, Nelson. “ Digital Leadership Vs Digital Transformation”. YouTube, uploaded by TEDx Talks, 05/10/2018, <a href="https://youtu.be/_lvgdF8OQwI?si=0j0kh34LA9h3Dlhu">https://youtu.be/_lvgdF8OQwI?si=0j0kh34LA9h3Dlhu</a> .	
<b>II</b>	<b>Digital Governance in India</b>		<b>12</b>
	3	Digital Governance- e- governance- Significance of e-governance- Challenges- Public utility digital initiatives – Digital ID (Aadhar), BHIM, Income tax filing- RTI –DigiLockers - m-Sevanam initiatives, LSGD and AKSHAYA centres by the Government of Kerala,	

