



## UNIVERSITY OF KERALA

Discipline	POLITICAL SCIENCE				
Course Code	UK4DSEPOS202				
Course Title	New Social Movements				
Type of Course	DSE				
Semester	4				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course provides a basic understanding of the notion of New Social Movements. Additionally, it offers comprehensive knowledge of gender-based New Social Movements, with a focus on those in India and Kerala. The course intends to provide a broad perspective on resistance and power in modern society.				

### Detailed Syllabus:

Module	Unit	Content	Hrs
<b>I</b>	<b>Understanding New Social Movements (NSMs)</b>		<b>12</b>
	1	Old v/s New Social Movements	
	2	Major characteristics of New Social Movements	
	3	Marxian and Post-modern approach to NSMs	
	4	Theories of New Social Movements: Resource Mobilisation Theory, Collective Behaviour and Collective Action theory, Identity-based theory	
<b>II</b>	<b>Gender and New Social Movements</b>		<b>12</b>
	5	Feminism and Women Rights Movements	
	6	Black Feminism in USA	
	7	Dalit Feminism in India	
	8	LGBTQ Rights	
<b>III</b>	<b>New Social Movements in India</b>		<b>12</b>
	9	Environmental Movements in India	
	10	Farmers Protests (2020-2021)	
	11	Anti-Nuke Movements: Koodamkulam Struggle	
<b>IV</b>	<b>New Social Movements in Kerala</b>		<b>12</b>
	12	Land Struggles in Kerala: Muthanga, Chengara	
	13	Recent Movements: Plachimada Movement, Endosulfan victims Struggle, Moolampilly Struggle, Right to Sit Movement	
<b>V</b>		<b>Student seminars on the role of New Social Movements in Indian Democracy</b>	<b>12</b>

**Essential Readings:**

- Balken, B. (2016). *Landscape of the Movement*. *Humboldt Journal of Social Relations*, 38, 8-11.
- Bijoy, C. R. (1999). *Adivasis Betrayed: Adivasi Land Rights in Kerala*. *EPW*, 34(22), 1329-1335.
- Bijoy, C. R., & Raman, K. R. (2003). *Muthanga: The Real Story: Adivasi Movement to Recover Land*. *EPW*, 38(2), 1975-1977+1979-1982.
- Brandie Balken (2016). *Landscape of the Movement*. *Humboldt Journal of Social Relations*, 38, 8-11.
- Chandhoke, N., & Priyadarshi, P. (2009). *Contemporary India: Economy, Society, Politics*. Pearson Education India.
- Ghosal, S. G. (2005). *Major Trends of Feminism in India*. *Indian Journal of Political Science*, 66(4), 793-812.
- Giri, S. (2011). *The Anti-corruption Movement and Its False Divides*. *EPW*, 46(26).
- Handler, J. F. (1992). *Postmodernism, Protest, and the New Social Movements*. *Law and Society Review*, 26(4), 697-732.
- Hooks, B. (2015). *Ain't I A Woman: Black Women and Feminism*. Routledge.
- Johnston, H., & Klandermans, B. (2004). *Social Movements and Culture*. University of Minnesota Press.
- Joseph, S. (2007). *Neoliberal Reforms and Democracy in India*. *EPW*, 42(31), 3213-28.
- Kriesi, H., et al. (2017). *New Social Movements in Western Europe: A Comparative Analysis*. Taylor & Francis.
- Mohanan Pillai, B., & Joshy, P. M. (2012). *Old Elite are Co-opted, Subdued or Oppressed?: The Politics of Anti-corruption Crusade in India in Perspective*. *Indian Journal of Public Administration*, pp. 1-14.
- Oommen, T. K. (2010). *Classes, Citizenship and Inequality: Emerging Perspectives*. Pearson Longman.
- Padmanabhan, V. T. (1989). *Broad Based Campaign*. *EPW*, 24(43), 2398.
- Radhika, G. (2006). *The Politics of the Marginalized: Dalits and Women's Activism in India*. *Gender and Development*, 14(2), 181-190.
- Saroj Giri (2011). *The Anti-corruption Movement and Its False Divides*. *EPW*, 46(26).
- Singh, R. (2001). *Social Movements Old and New: A Postmodernist Critique*. Sage India.
- Taylor, V. (1999). *Gender and Social Movements: Gender Processes in Women's Self- Help Movements*. *Gender and Society*, 13(1), 8-13.
- Young, T. R. (1999). *Marxism and New Social Movements: Theory and Practice for Social Justice*. *Contemporary Sociology*, 28(3), 268-270.

**Course Outcomes**

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the notion of New Social Movements (NSMs) by using major approaches and theories and analyse major traits of New Social Movements	U	PSO2
CO-2	Analyse the concepts of gender and	An	PSO3

	explore the gender-based New Social Movements with examples from the Western and Non- Western World.		
CO-3	Evaluate the trajectory and impact of major New Social Movements in India.	E	PSO7
CO-4	Familiarise and critically analyse the major Dalit/Tribal movements in Kerala.	An	PSO6
CO-5	Analyse the nature of recent New Social Movements in Kerala and the underlying reasons for its emergence.	An	PSO7

**R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create**

*Note: 1 or 2 COs/module*

**Name of the Course: New Social Movements**

**Credits: 4:0:0 (Lecture: Tutorial: Practical)**

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Understand the notion of New Social Movements (NSMs) by using major approaches and theories and analyse major traits of New Social Movements	PO1/PSO2	U	C	L	-
CO-2	Analyse the concepts of gender and explore the gender-based New Social Movements with examples from the Western and Non- Western World.	PO2/PSO3	An	C	L	-
CO-3	Evaluate the trajectory and impact of major New Social Movements in India.	PO2/PSO7	E	F	L	-
CO-4	Familiarise and critically analyse the major Dalit/Tribal movements in Kerala.	PO5/PSO6	An	M	L	-
CO-5	Analyse the nature of recent New Social Movements in Kerala and the underlying reasons for its emergence.	PO2/PSO7	An	M	L	-

**F-Factual, C- Conceptual, P-Procedural, M-Metacognitive**

### Mapping of COs with PSOs and POs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8	PSO 9	PSO 10	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
<b>C O 1</b>	-	3	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-
<b>C O 2</b>	-	-	2	-		-	-	-	-	-		2	-	-	-	-	-	-
<b>C O 3</b>	-	-	-	-	-	-	3	-	-	-	-	2	-	-	-	-	-	-
<b>C O 4</b>	-	-	-	-	-	2	-	-	-	-		-	-	-	3	-	-	-
<b>C O 5</b>	-	-	-	-	-	-	2	-	-	-	-	3	-	-	-	-	-	-

### Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

### Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

**Mapping of COs to Assessment Rubrics:**

	<b>Internal Exam</b>	<b>Assignment</b>	<b>Project Evaluation</b>	<b>End Semester Examinations</b>
CO1	✓	✓	-	✓
CO2	✓	✓	-	✓
CO3	✓	✓	-	✓
CO4	✓	✓	-	✓
CO5	✓	✓	-	✓