

**UNIVERSITY OF KERALA FOUR YEAR UNDER GRADUATE  
PROGRAMME IN HINDI**

<b>Discipline</b>	HINDI				
<b>Course Code</b>	UK4VACHIN200				
<b>Course Title</b>	Bahumulya Kahaniyan				
<b>Type of Course</b>	VAC				
<b>Semester</b>	IV				
<b>Academic Level</b>	200-299				
<b>Course Details</b>	<b>CREDIT</b>	<b>LECTURE HOURS PER WEEK</b>	<b>TUTORIAL HOURS PER WEEK</b>	<b>PRACTICUM HOURS PER WEEK</b>	<b>TOTAL HOURS PER WEEK</b>
	<b>3</b>	<b>2</b>	<b>-</b>	<b>2</b>	<b>4</b>
<b>Pre- Requisites</b>	Knowledge of the problems of marginalized class				
<b>Course Summary</b>	<ol style="list-style-type: none"> <li>1. Understand various discourses in Hindi Literature like Peasant Narratives, Children's Discourses, Critical Gerontology, Dalit Criticism and Feminist Criticism</li> <li>2. Enable to understand the different trends and discourses in Hindi Short stories</li> </ol>				

**DETAILED SYLLABUS**

<b>Module</b>	<b>Unit</b>	<b>Content</b>	<b>Hours</b>
<b>1</b>	Title of Module  <b>Short Stories - I</b>		<b>15</b>
	1	Peasant Narratives  <ul style="list-style-type: none"> <li>• Poos ki Rat – Premchand</li> </ul>	
	2	Children's Discourse  <ul style="list-style-type: none"> <li>• 'Dukh Bhari Duniya'-Kamaleswar</li> </ul>	
<b>2</b>	Title of Module  <b>Short Sories - II</b>		<b>15</b>
	1	Critical Gerontology  <ul style="list-style-type: none"> <li>• Chief ki Davat - Bhishm Sahni</li> </ul>	
	2	Aadivaasi Criticism  <ul style="list-style-type: none"> <li>• Amali- Hariram Meena</li> </ul>	
<b>3</b>	Title of Module  <b>Short Stories - III</b>		<b>15</b>
	1	Female Discorse  <ul style="list-style-type: none"> <li>• Hari Bindi- Mrudula Garg</li> </ul>	
	2	Environmental Discourse  <ul style="list-style-type: none"> <li>• Amarood Ka Ped– Gyanranjan</li> </ul>	

<b>4</b>	Title of the Module		15
	<b>Practicum</b>		
	1	Visit Old age Homes	
	2	Conduct Programme for Women Empowerment	
	3	Make campus eco-friendly	
	4	Organize awareness programme to equip Marginalized society	
	5	Perform value conscious Street Shows and Skits	

### **COURSE OUTCOMES**

<b>No</b>	<b>Upon completion of the course the graduate will be able to</b>	<b>Cognitive level</b>	<b>PSO addressed</b>
<b>CO-1</b>	Understand the problems of Peasants, Children, Old people, Women, Dalit etc.	U	2,5
<b>CO-2</b>	Create awareness about Environmental Cleanliness	U, C	2,5
<b>CO-3</b>	Develop an attitude of concern for Marginalized	Ap, C	2,5
<b>CO-4</b>	Enhance empathy	Ap	2,5
<b>CO-5</b>	Enhance creativity	C	2,5

**R-Remember, U-Understand, An-Analyse, Ap- Apply, E-Evaluate, C-Create**

**Name of the course: Credits: 4 (L-Lecture: Tutorial : Practicum)**

### Mapping of COs with PSOs and POs:

[illegible]

**Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

**Mapping of COs to Assessment Rubrics :**

COs	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓	✓		✓
CO 3	✓			✓
CO 4		✓		
CO 5			✓	✓

**Text Book :Aao SaathChalein**

**Edited by** Dr. Lavanya K R & Dr Sheeba M R

**References:**

1. Kahani Samakaleen Chunauti -Shambu Gupta
2. Dalit Sahitya ka Saundarya Shastr- Omprakash Valmiki
3. Stri Lekhan swapn aur Sankalp - Rohini Agrawal