



## University of Kerala

Discipline	English				
Course Code	UK1AECENG105				
Course Title	Reflections on Language, Literature and Society I				
Type of Course	AEC:				
Semester	I				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 hours	-	2 hours	4
Pre-requisites	1. Basic understanding of English language				
Course Summary	This foundational course offers an interdisciplinary exploration of the intricate relationship between language, literature, and society. Through critical analysis and reflective engagement, students will delve into the multifaceted dimensions of language and its impact on various societal aspects including equality, education, race, caste, human rights, environment, and migration.				

## Detailed Syllabus:

Module	Unit	Content	Hrs
I	<b>Language</b>		<b>12</b>
		<p>English you are a language” by Pablo Neruda</p> <p>In our rapidly changing world what is the future of the English Language?-Mina Patel</p> <p><a href="https://www.britishcouncil.org/voices-magazine/our-rapidly-changing-world-what-future-english-language#:~:text=For%20the%20foreseeable%20future%20English%20will%20remain%20the,stable%20or%20rise%20in%20the%20next%20ten%20years.">https://www.britishcouncil.org/voices-magazine/our-rapidly-changing-world-what-future-english-language#:~:text=For%20the%20foreseeable%20future%20English%20will%20remain%20the,stable%20or%20rise%20in%20the%20next%20ten%20years.</a></p> <p><b>Suggested Reading</b></p> <p>Malayalam’s Ghazal-Jeet Thayil</p>	

		<a href="https://www.poetryinternational.com/en/poets-poems/poems/poem/103-27821_MALAYALAM-8217-S-GHAZAL">https://www.poetryinternational.com/en/poets-poems/poems/poem/103-27821_MALAYALAM-8217-S-GHAZAL</a>  Are you Smart Because you know English Language- TEDx Talk  <a href="https://www.ted.com/talks/julie_le_are_you_smart_because_you_know_english?utm_campaign=tedsread&amp;utm_medium=referral&amp;utm_source=tedcomshare">https://www.ted.com/talks/julie_le_are_you_smart_because_you_know_english?utm_campaign=tedsread&amp;utm_medium=referral&amp;utm_source=tedcomshare</a>	
	2	<b>Practicum</b> Discussion on English as a global language Debate on imparting education in mother tongue Write an essay on the difficulties you faced while learning the English language	
II	<b>Diversity and Equity</b>		<b>12</b>
	3	We Should All be Feminists - Adichie <a href="https://www.ted.com/talks/chimamanda_ngozi_adichie_we_should_all_be_feminists?language=en">https://www.ted.com/talks/chimamanda_ngozi_adichie_we_should_all_be_feminists?language=en</a>  A Seat at the Table isn't the Solution for gender Equality- Lilly Singh <a href="https://www.ted.com/talks/lilly_singh_a_seat_at_the_table_isn_t_the_solution_for_gender_equality?language=en">equality/transcripttalks/lilly_singh_a_seat_at_the_table_isn_t_the_solution_for_gender_equality?language=en</a>  <b>Suggested Listening/Reading:</b> 1. <a href="https://youtu.be/iRr9v_shgbY">https://youtu.be/iRr9v_shgbY</a> ( Emma Watson's Speech on Gender Equality)  2. "I Have a Dream" – Martin Luther King Jr <a href="https://www.npr.org/2010/01/18/122701268/i-have-a-dream-speech-in-its-entirety">https://www.npr.org/2010/01/18/122701268/i-have-a-dream-speech-in-its-entirety</a>	
	4	<b>Practicum</b> Group discussion on Equity Issues Collect newspaper reports on gender rights violations Conduct a case study highlighting the positioning of diverse categories in literary texts/ movies	
III	<b>Race , Caste and Human rights</b>		<b>12</b>
	5	"Freedom" by Langston Hughes <a href="https://www.poetryfoundation.org/poems/151031/freedom-5d7a48504dcd5">https://www.poetryfoundation.org/poems/151031/freedom-5d7a48504dcd5</a> (Poem)  <i>We too are Human</i> by Ambedkar ( From <i>The Exercise of Freedom</i> by Susie Taru and Satyanarayana  <a href="https://www.academia.edu/11356548/The_Exercise_of_Freedom_An_introduction_to_dalit_writing_ed_K_Satyanarayana_and_Susie_Tharu">https://www.academia.edu/11356548/The_Exercise_of_Freedom_An_introduction_to_dalit_writing_ed_K_Satyanarayana_and_Susie_Tharu</a>	

		<p><b>Suggested Reading</b> Chapter 1 from <i>Dissent</i> by M. Kunjaman</p> <p>How can we Place Human rights at the Heart of Our Actions TEDx Talk  <a href="https://www.ted.com/talks/michael_o_flaherty_how_can_we_place_human_rights_at_the_heart_of_our_actions?utm_campaign=tedsread&amp;utm_medium=referral&amp;utm_source=tedcomshare">https://www.ted.com/talks/michael_o_flaherty_how_can_we_place_human_rights_at_the_heart_of_our_actions?utm_campaign=tedsread&amp;utm_medium=referral&amp;utm_source=tedcomshare</a></p>	
	6	<p><b>Practicum</b> Speech on your concept of Freedom Make an analytical write up on caste and class issues in India Panel discussion on casteism in Kerala</p>	
	<b>Environment and Migration</b>		<b>12</b>
<b>IV</b>	7	<p>One Earth - Environmental Short Film-Romain Pennes  <a href="https://www.youtube.com/watch?v=QQYgCxu988s">https://www.youtube.com/watch?v=QQYgCxu988s</a></p> <p>I dont know what will kill us first: The Race War or What We have done to the Earth: Fatimah Asghar  <a href="https://poets.org/poem/i-dont-know-what-will-kill-us-first-race-war-or-what-weve-done-earth">https://poets.org/poem/i-dont-know-what-will-kill-us-first-race-war-or-what-weve-done-earth</a></p> <p>UN on Refugees  <a href="https://www.unhcr.org/us/news/press-releases/unhcr-calls-urgent-global-action-cop28-highlighting-climate-change-s-impact">https://www.unhcr.org/us/news/press-releases/unhcr-calls-urgent-global-action-cop28-highlighting-climate-change-s-impact</a></p> <p><b>Suggested Reading/ Listening</b></p> <p>Case Study on humanitarian crisis – “Global migration, by the numbers: who migrates, where they go and why”  <a href="https://www.weforum.org/agenda/2020/01/iom-global-migration-report-international-migrants-2020/">https://www.weforum.org/agenda/2020/01/iom-global-migration-report-international-migrants-2020/</a></p> <p>Changing the Discourse on Environmental Migration  <a href="https://www.ted.com/talks/natalie_haas_changing_the_discourse_on_environmental_migration?utm_campaign=tedsread&amp;utm_medium=referral&amp;utm_source=tedcomshare">https://www.ted.com/talks/natalie_haas_changing_the_discourse_on_environmental_migration?utm_campaign=tedsread&amp;utm_medium=referral&amp;utm_source=tedcomshare</a></p>	
	8	<p><b>Practicum</b> Listen to more speeches on Environmental and migratory issues Discussion on voluntary and forced migrations Speak on any environmental issue around you Collect different narratives on environment and migration and make a podcast on any one issue</p>	

V	Technology		12
	9	<p>The Future of AI: Here's What You Need to Know in 2024-John Terra  <a href="https://pg-p.ctme.caltech.edu/blog/ai-ml/the-future-of-ai-a-comprehensive-guide">https://pg-p.ctme.caltech.edu/blog/ai-ml/the-future-of-ai-a-comprehensive-guide</a></p> <p>How Emerging Technologies Will Change Work  <a href="https://www.ted.com/talks/robin_brown_how_emerging_technologies_will_change_work_and_society?utm_campaign=tedsread&amp;utm_medium=referral&amp;utm_source=tedcomshare">https://www.ted.com/talks/robin_brown_how_emerging_technologies_will_change_work_and_society?utm_campaign=tedsread&amp;utm_medium=referral&amp;utm_source=tedcomshare</a></p> <p><b>Suggested Reading/Watching</b></p> <p>How Will Artificial Intelligence Affect Jobs 2024-2030  <a href="https://www.nexford.edu/insights/how-will-ai-affect-jobs">https://www.nexford.edu/insights/how-will-ai-affect-jobs</a></p> <p><i>Transcendence</i> (2014) by Wally Pfister</p> <p>India's Space Mission  <a href="https://www.isro.gov.in/">https://www.isro.gov.in/</a></p>	
	10	<p><b>Practical</b></p> <p>Debate on Artificial Intelligence- Bane/Boon</p> <p>Panel Discussion: Future of Humanity</p> <p>Make a Write up on The latest Space Mission of India</p>	

**References:****Online Links:**

Purdue Online Writing Lab (OWL): <https://owl.purdue.edu/>

British Council Learn English: <https://learnenglish.britishcouncil.org/>

TED Talks: <https://www.ted.com/>

Oxford Free English Lessons: [Free English Lessons - Oxford Online English](#)

**Texts and Journal Articles:**

Crystal, David. *A Dictionary of Linguistics and Phonetics*. Shang Wu Yin Shu Guan, 2002.

Foster, Thomas C. *How to Read Literature like a Professor: A Newly Expanded, Lively, and Entertaining Guide to Reading between the Lines*. HarperPerennial, 2024.

Jones, Daniel, et al. *Cambridge English Pronouncing Dictionary*. Cambridge University Press, 2015.

Leben, William R., Brett Kessler, and Keith Denning, *English Vocabulary Elements: A Course in the Structure of English Words*, 3rd edn (New York, 2023; online edn, Oxford Academic, 19 Jan. 2023), <https://doi.org/10.1093/oso/9780190925475.001.0001>

McWhorter, Kathleen T. *The Writer's Express: A Paragraph and Essay Text with Readings*. Houghton Mifflin Co., 2001.

Prose, Francine. *Reading Like a Writer: A Guide for People Who Love Books and for Those Who Want to Write Them*. Union Books, 2012.

Strunk, William, and E. B. White. *The Elements of Style*. Macmillan, 1979.

Wallace, Catherine. *Critical Reading in Language Education*. Palgrave Macmillan, 2005.

Roach, Peter. *English Phonetics and Phonology: A Practical Course*. 4th ed., Cambridge; New York, Cambridge University Press, 2009.

Bhatnagar, Nitin. *Effective Communication and Soft Skills*. Pearson, 2011.

Moothathu, V K. *Concise English Grammar*. 26 Jan. 2013.

Bakshi, Raj N. *A Course in English Grammar*. India: Orient Black Swan, 2000

Fernandez, Agna. *Generic Skills for Employability*. UK: Cambridge University Press, 2020

Shobha, K N. Lourdes Javani Rayen. *Communicative English: A Workbook*. UK: Cambridge University Press, 2023

### **Course Outcomes**

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Identify key sounds in English, comprehend different varieties of accents, and extract specific and general information from lectures, and talks.	R, ,U,	1,2

CO-2	Identify key vocabulary, analyse sentence structure, and comprehend complex texts on different topics.	U, An	1,2,4
CO-3	Describe visuals, narrate, participate in group discussions, and adapt communication styles for various situations	U, Ap	4,5,6
CO-4	Apply basic punctuation rules, analyse sentences for subject-verb agreement, identify parts of speech, and utilize articles and conjunctions effectively.	U, Ap ,E	6,12
CO-5	Critically analyse information from various sources such as videos, articles, talks, stories, and form well-supported arguments.	An, E,C	6,12,13

**R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create**

*Note: 1 or 2 COs/module*

**Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)**

CO No.	CO	PO/PS O	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1.	Identify key sounds in English, comprehend different varieties of accents, and extract specific and general information from lectures, and talks.	PO 1,4,7,8  PSO 1,2	R, ,U,	F, C	L	
2.	Identify key vocabulary, analyse sentence structure, and comprehend complex texts on different topics.	PO 1,2,4,5, 6,7,8  PSO	U, An	F,M	L	

		1,2,4				
3.	Describe visuals, narrate, participate in group discussions, and adapt communication styles for various situations	PO 2,3,4,5, 6,7,  PSO 4,5,6	U, Ap	M,C	L	
4.	Apply basic punctuation rules, analyse sentences for subject-verb agreement, identify parts of speech, and utilize articles and conjunctions effectively.	PO 4,5,6  PSO 6,12	U, Ap ,E	M,P	L	
5.	Critically analyse information from various sources such as videos, articles, talks, stories, and form well-supported arguments.	PO 3,4,5,6  PSO 6,12,13	An, E,C	M,P		P

**F-Factual, C- Conceptual, P-Procedural, M-Metacognitive**

**Mapping of COs with PSOs and POs :**

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6
<b>CO 1</b>	2	3					1			3		

<b>CO 2</b>	2	1		3			2	3		2	2	1
<b>CO 3</b>				1	2	3				1	2	3
<b>CO 4</b>						1				1	3	2
<b>CO 5</b>						2			3	2	1	2

**Correlation Levels:**

<b>Level</b>	<b>Correlation</b>
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

**Mapping of COs to Assessment Rubrics :**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓



CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	



### University of Kerala

Discipline	English				
Course Code	UK1AECENG106				
Course Title	English for Social Sciences I				
Type of Course	AEC				
Semester	I				
Academic Level	100-199.				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 hours	-	2 hours	4
Pre-requisites	1. Basic understanding of English language 2.				
Course Summary	This course provides a foundation in English language skills for learners of the first-semester undergraduate programmes. It covers both listening and speaking skills, as well as reading and writing skills with a focus on diverse socialscapes.				

### Detailed Syllabus:

Module	Unit	Content	Hrs
I		Language Dilemma	12