

Discipline	ENGLISH						
Course Code	UK1MDCENG100						
Course Title	POP CULTURE						
Type of Course	MDC						
Semester	I						
Academic	100 - 199						
Level							
Course Details	Credit	Lecture	Tutorial	Practical	Total		
		per week	per week	per week	Hours/Week		
	3	3 hours	ı		3		
Pre-requisites	1. Have an interest in	n various asp	ects of popu	lar culture			
	2. A critical mind to	understand l	now pop cult	ure reflects th	ne values of		
	our society						
Course	Introduces students	to popular c	ulture throug	h various me	edia and forms		
Summary	of creative expression	on,					

## **Detailed Syllabus:**

Modul	Uni	Content	Hr					
e	t		s					
I		Folk/Fairytales	9					
	Defining Popular Culture -Folk Culture - High Culture - Culture Industry							
	1	Pop Culture: An Overview- Tim Delaney						
	https://philosophynow.org/issues/64/Pop_Culture_An_Overview							
	2	Modern Perception of Fairies: From Folklore to Pop Culture-						
		https://mythical-creatures.com/modern-perception-of-fairies-from-folklore-to-pop-culture/						
	3	"The Monkey's Heart"- Indian and African <a href="https://www.talesofpanchatantra.com/the-monkey-and-the-crocodile">https://www.talesofpanchatantra.com/the-monkey-and-the-crocodile</a>						
II		Science Fiction and Fantasy	9					
	Utopi	ias - Dystopias -Time Travel- Cybernetics and SF						

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	4	"The Seventh Voyage"- Stanislaw Lem			
		.https://www.travesssmalley.com/pdf/Stanislaw_Lem_The_Seventh_Voya ge_1957.pdf			
	5 Science Fiction vs. Fantasy: How Are Science Fiction and Fantasy Distinct?				
		https://www.masterclass.com/articles/how-are-science-fiction-and-fantasy-distinct			
	6	The Boy Who Lived - Chapter 1 from Harry Potter and the Sorcerer's Stone, J K Rowling. <a href="https://docenti.unimc.it/antonella.pascali/teaching/2018/19055/files/ultima-lezione/harry-potter-and-the-philosophers-stone">https://docenti.unimc.it/antonella.pascali/teaching/2018/19055/files/ultima-lezione/harry-potter-and-the-philosophers-stone</a>			
III		Music	9		
	Pop N Wave	Music - Pop music and Classical music- Types - Fandom - K Pop - Hallyu			
	7	"The Evolution of Popular Music"			
		Chapter 6.2 from <i>Understanding Media and Culture: An Introduction to Mass Communication</i> (Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License) <a href="https://www.palomar.edu/users/lpayn/115/GC115-Understanding-Media-and-Culture-An-Introduction-to-Mass-Communication.pdf">https://www.palomar.edu/users/lpayn/115/GC115-Understanding-Media-and-Culture-An-Introduction-to-Mass-Communication.pdf</a>			
	8	Selections from Pop Music			
		"Beat It" by Micheal Jackson <a href="https://www.youtube.com/watch?v=oRdxUFDoQe0">https://www.youtube.com/watch?v=oRdxUFDoQe0</a> PSY – "Gangnam Style" <a href="https://www.youtube.com/watch?v=9bZkp7q19f0">https://www.youtube.com/watch?v=9bZkp7q19f0</a>			
		BTS – "Butter" <a href="https://www.youtube.com/watch?v=WMweEpGlu_U">https://www.youtube.com/watch?v=WMweEpGlu_U</a>			
		New Jeans – "Gods" <a href="https://www.youtube.com/watch?v=C3GouGa0noM">https://www.youtube.com/watch?v=C3GouGa0noM</a>			
	9	Korea Centre. "K-Craze in India: How the Hallyu Wave Is Shaking up Language Learning and Inspiring Indian Students." Korea Centre India, 8 Oct. 2023, <a href="https://koreacentre.org/2023/09/20/k-craze-in-india-how-the-hallyu-wave-is-shaking-up-language-learning-and-inspiring-indian-students">koreacentre.org/2023/09/20/k-craze-in-india-how-the-hallyu-wave-is-shaking-up-language-learning-and-inspiring-indian-students</a> .			

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IV		Reading the Romance	9					
	Romantic fiction and sub genres Romantic films							
	10 Pop Culture's Romanticism Killed Love by Ryan Gosha							
		https://ryangosha.medium.com/pop-cultures-romanticism-killed-love-ef4031ea34a1						
	11	When Dimple Met Rishi. Novel by Sandhya Menon						
		Simon and Schuster 2017						
	12	Dilwale Dulhaniya Le Jayenge. Film. (1995) Directed by Aditya Chopra						
V		Comic Multiverses	9					
	Comi	ic Multiverse - Superheroes- Indian super hero characters						
	13 Akira Toriyama – <i>Dragonball Z</i> . Chapter 1-3							
		https://www.viz.com/shonenjump/chapters/dragon-ball-z						
	14	Black Panther (2018) Film. Dir. Ryan Coogler						

# **Course Outcomes**

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Develop a comprehensive understanding of the diverse and dynamic nature of popular culture and its significance within contemporary Indian society	R, U	
CO-2	Analyse the role of popular culture in reflecting and influencing social norms, values, ideologies, and collective identities	R, U	
CO-3	CO-3 Investigate how popular culture reflects and shapes processes of cosmopolitanism with special reference to the Indian context		

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CO-4	Explore the historical and sociocultural contexts in which different forms of popular culture emerge and evolve	U	
CO-5	Explore the intersections between popular culture and other cultural phenomena, including politics, economics, religion, gender, sexuality, race, and identity	U	

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	СО	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
				F, C		
				P		

#### F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

### Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	-	-	-	-	-						

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CO 2	2	3	-	-	1	-			
CO 3	-	-	1	-	1	-			
CO 4	-	-	2	3	1	-			
CO 5	-	1	-	-	ı	-			

#### **Correlation Levels:**

Lev el	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

### **Mapping of COs to Assessment Rubrics:**

	Internal	Assignm	Project	End Semester
	Exam	ent	Evaluation	Examinations

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CO 1	<b>&gt;</b>		✓
CO 2	<b>&gt;</b>		<b>√</b>
CO 3	<b>✓</b>		<b>✓</b>
CO 4		<b>√</b>	<b>√</b>
CO 5		<b>√</b>	✓

#### Reference

Bould, Mark etal (ed)- The Routledge Companion to Science Fiction, Routledge, London & New York. 2009.

Chandra, Nandini. The Classic Popular: Amar Chitra Kathā, 1967-2007. New Delhi: Yoda Press, 2008.

Dick, Philip K. Do Androids Dream of Electric Sheep? Gateway, 2010.https://files.cercomp.ufg.br/weby/up/410/o/Phillip K. Dick - Do Androids Dream of Electric Sheep c%C3%B3pia.pdf

Dominic Strinati. An Introduction to Theories of Popular Culture. London: Routledge, 1995.

Duggan, Anne E., et al ed. Folktales and Fairytales: Traditions and Texts from around the World. Greenwood, 2016.

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McFadden, J. B. Understanding Media and Culture: An Introduction to Mass Communication. University of Minnesota Libraries Publishing. 2016

Pop Culture Genres https://www.dimensions.com/subcategories/pop-culture-genres

Radway, Janice A. Reading the Romance: Women, Patriarchy, and Popular Literature. Chapel Hill: University of North Carolina Press.1984.

Roberts, Adam- Science Fiction, Routledge, London & New York.2009.

Storey, John. Cultural Studies and the Study of Popular Culture: Theories and Methods. Edinburgh: Edinburgh University Press. 1996

Swirsky, Peter. —Popular and Highbrow Literature: A Comparative View CLCweb: Comparative Literature and Culture. Volume 1 Issue 4 1999. https://docs.lib.purdue.edu/cgi/viewcontent.cgi?article=1053&context=clcweb



Discipline	ENGLISH				
Course Code	UK1MDCENG101				
Course Title	Gender and Society				
Type of Course	MDC				
Semester	I				
Academic	100 - 199				
Level					
Course Details	Credit	Lecture	Tutorial	Practical	Total
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