

CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	



University of Kerala

Discipline	English				
Course Code	UK1AECENG106				
Course Title	English for Social Sciences I				
Type of Course	AEC				
Semester	I				
Academic Level	100-199.				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 hours	-	2 hours	4
Pre-requisites	1. Basic understanding of English language 2.				
Course Summary	This course provides a foundation in English language skills for learners of the first-semester undergraduate programmes. It covers both listening and speaking skills, as well as reading and writing skills with a focus on diverse socialscapes.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		Language Dilemma	12

	1	<p>English as an unphonetic language– Differences in pronunciation- Introducing the Sounds of English – Vowels and Consonants</p> <p>“Hints on Pronunciation for Foreigners”-(poem)</p> <p>https://www.wrightenglish.com/blog/pronunciationpoem</p> <p>‘Malayalam’s Ghazal’ by Jeet Thayil (Audio- 2 minutes)</p> <p>https://www.poemhunter.com/poem/malayalam-s-ghazal-2/</p>	
		<p>Suggested Viewing</p> <p>German Coast Guard Trainee- YouTube</p> <p>https://www.youtube.com/watch?v=yR0lWICH3rY</p> <p>(50 second video)</p> <p>Suggested Reading</p> <p>Three Blind men Describe an Elephant- E. Santhosh Kumar</p> <p>https://indianreview.in/fiction/malayalam-short-stories-three-blind-men-describe-an-elephant-by-e-santhosh-kumar/</p>	
	2	<p>Practicum</p> <ol style="list-style-type: none"> 1. Listening to short YouTube videos on The Sounds of English by the channel BBC Learning English 2. Identifying and reproducing sounds in RP 3. Exercise on vocabulary, such as antonyms, synonyms, frequently mistaken terms, etc. 4. Writing an article on the influence of mother tongue on English language use. 	
II	The Magic of Speeches		12
	3	<p>Speaking Skills – Effective Speaking – Barriers to Speaking, speaking for different purposes and at different occasions</p> <p>Barack Obama’s Election Victory Speech, 2008</p> <p>https://www.npr.org/2008/11/05/96624326/transcript-of-barack-obamas-victory-speech</p> <p>TED's secret to great public speaking - Chris Anderson</p>	

		https://www.youtube.com/watch?v=-FOCpMAww28 Suggested Viewing/Hearing 1. My philosophy for a happy life: Sam Berns (Ted Talk- 12 Minutes) https://www.youtube.com/watch?v=36m1o-tM05g Suggested Reading 2. Abraham Lincoln's "Gettysburg Address" https://www.owleyes.org/text/gettysburg-address/read/text-of-lincolns-speech#root-2	
	4	Practicum: 1. Listening to Speeches made by motivating personalities 2. Speaking exercise on the topic 'My Personal Philosophy' (3 minutes) 3. Passage for Reading comprehension and identifying and finding meanings for new words from the passage 4. Writing the script for a speech to be delivered in college as a student representative on a relevant topic	
III	Reading Lives		12
	5	Reading Skills- Types of Reading - Effective reading – Barriers to Reading Derek Walcott: "A Far Cry From Africa" https://poets.org/poem/far-cry-africa Charlie Chaplin's Own Story https://www.kellscraft.com/CharlieChaplinBio/CharlieChaplinCh01.html Suggested Reading Short Story "In my Head" – Jhumpa Lahiri (Anthology – Whereabouts) (1 page)	

		Dalit Women as Political Agents: A Kerala Experience- Rekha Raj. pg 56-58	
	6	Practicum <ol style="list-style-type: none"> 1. Listening to podcast on a social issue 2. Converting two pages of any reading material into audio format 3. Reading a work of prose and a poem based on the same theme. 4. Writing reviews of the prose and the poem 	
IV	Writing Nature		12
	7	<p>Writing Skills- Types of writing and for different purposes</p> <p>Poem: Jane Hirshfield – “Let them not say” https://poets.org/poem/let-them-not-say</p> <p>Article - A Pale Blue Dot – Carl Sagan (1 page) https://genius.com/Carl-sagan-a-pale-blue-dot-annotated</p> <p>Suggested Reading Our Planet: David Attenborough speech at premiere https://www.youtube.com/watch?v=zIKkqQHCCCs https://scrapsfromtheloft.com/movies/david-attenborough-a-life-on-our-planet-transcript/</p> <p>Suggested Watching/Listening Greta Thunberg Speech at UN Climate change COP24 conference 2018 https://youtu.be/VFkQSGyeCWg?si=I6IAQGW7BrylaSyW</p>	
	8	Practicum <ol style="list-style-type: none"> 1. Listen to documentaries on David Attenborough https://www.imdb.com/list/ls505125668/ 2. Speaking exercise on the floods and landslides in Kerala 3. Identify new vocabulary pertaining to environment and climate change 	

		4. Write an essay on Climate Change	
V		The Leap Across	12
	9	<p>Inequality – Bridging the Divide – Essay</p> <p>https://www.un.org/en/un75/inequality-bridging-divide</p> <p>How can we place human rights at the heart of our actions: Michael O' Flaherty (Ted Talk- 12 Minutes)</p> <p>https://www.youtube.com/watch?v=8whLrQsTUy4</p> <p>Suggested Reading</p> <p>AI Should Augment Human Intelligence, Not Replace It- David De Cremer and Garry Kasparov</p> <p>https://hbr.org/2021/03/ai-should-augment-human-intelligence-not-replace-it</p> <p>‘Digital Disruption of Human Rights’ - Eileen Donahoe</p> <p>https://www.justsecurity.org/30225/digital-disruption-human-rights/</p>	
	10	<p>Practicum</p> <ol style="list-style-type: none"> 1. Film appreciation – “A Beautiful Mind” directed by Ron Howard 2. Discussions on AI 3. Identifying key terms related to social sciences 4. Writing an article on topics like intolerance, human rights, etc. 	

References:**Online Links:**

Purdue Online Writing Lab (OWL): <https://owl.purdue.edu/>

British Council Learn English: <https://learnenglish.britishcouncil.org/>

TED Talks: <https://www.ted.com/>

Oxford Free English Lessons: [Free English Lessons - Oxford Online English](#)

Texts and Journal Articles:

- Crystal, David. *A Dictionary of Linguistics and Phonetics*. Shang Wu Yin Shu Guan, 2002.
- Foster, Thomas C. *How to Read Literature like a Professor: A Newly Expanded, Lively, and Entertaining Guide to Reading between the Lines*. HarperPerennial, 2024.
- Jones, Daniel, et al. *Cambridge English Pronouncing Dictionary*. Cambridge University Press, 2015.
- Leben, William R., Brett Kessler, and Keith Denning, *English Vocabulary Elements: A Course in the Structure of English Words*, 3rd edn (New York, 2023; online edn, Oxford Academic, 19 Jan. 2023), <https://doi.org/10.1093/oso/9780190925475.001.0001>
- McWhorter, Kathleen T. *The Writer's Express: A Paragraph and Essay Text with Readings*. Houghton Mifflin Co., 2001.
- Prose, Francine. *Reading Like a Writer: A Guide for People Who Love Books and for Those Who Want to Write Them*. Union Books, 2012.
- Strunk, William, and E. B. White. *The Elements of Style*. Macmillan, 1979.
- Wallace, Catherine. *Critical Reading in Language Education*. Palgrave Macmillan, 2005.
- Roach, Peter. *English Phonetics and Phonology: A Practical Course*. 4th ed., Cambridge; New York, Cambridge University Press, 2009.
- Bhatnagar, Nitin. *Effective Communication and Soft Skills*. Pearson, 2011.
- Moothathu, V K. *Concise English Grammar*. 26 Jan. 2013.
- Bakshi, Raj N. *A Course in English Grammar*. India: Orient Black Swan, 2000
- Fernandez, Agna. *Generic Skills for Employability*. UK: Cambridge University Press, 2020
- Shobha, K N. Lourdes Javani Rayen. *Communicative English: A Workbook*. UK: Cambridge University Press, 2023
- V, Syamala. *A Textbook of English Phonetics and Structure for Indian Students*. Sharath Ganga Publications, 2010.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive	PSO addressed
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		Level	
CO-1	Identify key sounds in English, comprehend different varieties of accents, and extract specific and general information from lectures, and talks related to social sciences.	U	1,2
CO-2	Identify key social science-related vocabulary, analyse sentence structure, and comprehend complex texts on social science topics.	U,R	2,3,4
CO-3	Apply basic punctuation rules, analyse sentences for subject-verb agreement, identify parts of speech, and utilize articles and conjunctions effectively.	Ap,An	1,2,6
CO-4	Evaluate information from various sources and form well-supported arguments on social science topics dealing with contemporary and relevant issues so that they become responsible social citizens.	E	8,10,13,14,15
CO-5	Create their own videos,articles,talks, stories or any form of social expression	C	6,12,15

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	Identify key sounds in English, comprehend different varieties of accents, and extract specific and general information from lectures, and talks related to social sciences.	PO 1,4,7,8 PSO 1,2	U	C,F	L	

0.2	Identify key social science-related vocabulary, analyse sentence structure, and comprehend complex texts on social science topics.	PO 1,2,4,5,6,7,8 PSO 2,3,4	U,R	C,F	L	
0.3	Apply basic punctuation rules, analyse sentences for subject-verb agreement, identify parts of speech, and utilize articles and conjunctions effectively.	PO 1,4,5,7,8 PSO 1,2,6	Ap,An	M	L	
0.4	Evaluate information from various sources and form well-supported arguments on social science topics dealing with contemporary and relevant issues so that they become responsible social citizens.	PO 1,2,3,4,5,6,8 PSO 8,10,13,14,15	E	C,M	L	
0.5	Create their own videos,articles,talks, stories or any form of social expression	PO 3,4,5,6,8 PSO 6,12,15	C	P		P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs :

	PS O1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
CO 1	3	2					3			2		
CO 2		3	2	1			1	3		1	2	2
CO 3	1	2				3	2			2	3	
CO 4							2	2	3	2	1	2
CO 5						2			2	1	2	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
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CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	



University of Kerala

Discipline	English				
Course Code	UK1AECENG107				
Course Title	Language for Developmental Studies I				
Type of Course	AEC				
Semester	I				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 hours	-	2 hours	4
Pre-requisites					