Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

#### **Assessment Rubrics:**

- Quiz
- Role play
- Assignment
- Seminar
- Midterm Exam
- Final Exam

### **Mapping of COs to Assessment Rubrics:**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	<b>√</b>	<b>√</b>		✓
CO 2	<b>√</b>	<b>√</b>		✓
CO 3	✓	✓	✓	✓
CO 4	✓	✓	<b>√</b>	✓
CO 5		✓	✓	✓



University of Kerala

Discipline	COMMUNICATIVE ENGLISH						
Course Code	UK3DSEECE200						
Course Title	PHONET	ICS AND PHON	OLOGY				
Type of Course	DSE						
Semester	III						
Academic Level	200 – 299						
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week		
	4	3 hours	-	2 hours	5		
Pre- requisites		st in learning the o	1	U	ish, and willingness ice.		
Course Summary	This course offers a comprehensive understanding of the phonetics and phonology of human languages. Phonetics delves into the production and perception of sounds across various languages. Phonology investigates how these sounds are classified, differentiated, and arranged within a particular language framework. The primary aim of the course is to help students in the pronunciation of English in a standard accent commonly adopted by learners of British English, and used globally. Additionally, it provides insights within the broader framework of Phonetics and Phonology, offering a theoretical understanding of speech sounds and their utilization in language.						

# **Detailed Syllabus:**

Module	Unit	Content	Hrs
I	Intro	duction	15
	1	What is Language? – Characteristics – Language and Animal Communication. Language and Linguistics – Psycholinguistics - Sociolinguistics  Varieties of language – Dialect, Register, Pidgin, Creole, Isoglosses	
	2	Phonetics – definition, RP, GIE  Types – Articulatory, Acoustic and Auditory	

	3	Air stream Mechanisms – Organs of Speech					
	4	Speech Sounds - IPA					
II	Class	sification of Speech Sounds	15				
	5	Consonants – Means of Articulation, Manner of Articulation, Voice					
	6	Classification of Vowels - English vowels - Cardinal Vowels - Vowel Diagram					
	7	Classification of Diphthongs – Closing, Centring, Falling, Rising					
	8	Three term labelling – Consonants & Vowels					
III	Pho	nology	15				
	9	Phonology - phoneme, Minimal pairs, Allophones and their distribution					
	10	10 Free Variation – linking /r/ & Intrusive /r/					
	11	11 Suprasegmental features - Stress - word and sentence stress					
	12	12 Intonation, Rhythm, Juncture					
	13	Assimilation & Elision					
	14	Strong and weak forms					
	15	Aspects of connected speech					
	16	GIE, influence of mother tongue					
	17	Difference between American, RP & GIE					
IV	Tran	nscription – Practical	15				
	18	Transcription of words, sentences and passages					
	19	Syllable Structure – Stress patterns					
V	Prac	etical Sessions	15				
	20	Language Lab - students access audio or audio-visual materials					
	21	practicing and assessing one's speech, role plays, Audio books					
	22	Language pronunciation Apps - Pronunroid - IPA pronunciation					

### **Recommended Reading**

Balasubramanian, T. A Textbook of English Phonetics for Indian Students. Second Edition. Madras: Macmillian, 2013. Print.

Jones, D. Cambridge English Pronouncing Dictionary; 18th edition, CUP, 2022. Print.

Marks, Jonathan. English Pronunciation in Use: Elementary. Cambridge, CUP, 1989. Print.

Rani, D. Sudha. A Manual for English Language Laboratories. New Delhi: Pearson, 2010. Print.

Roach, P. English Phonetics and Phonology. Fourth edition, CUP, 2009. Print.

Web

https://www.fluentu.com/blog/english/learn-english-daily/

https://learnenglish.britishcouncil.org/skills/speaking

https://pronunroid-ipa-pronunciation.soft112.com/

https://learnenglish.britishcouncil.org/vocabulary/a1-a2-vocabulary/daily-routine

https://www.youtube.com/channel/UCV1h\_cBE0Drdx19qkTM0WNw

#### **Course Outcomes**

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO- 1	Gain an understanding of the basics of English phonology and Phonetics	R,U,An	1,6
CO- 2	Acquire good pronunciation and transcription skills	U,Ap	1,6,10
CO- 3	Being able to read and interpret phonetic symbols from the International Phonetic Alphabet (IPA)	Ар,С	10,12
CO- 4	Acquisition of skills for independent use of pronunciation Dictionaries	Ap.E	4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	СО	PO/PSO	e Level	Knowledg e Category	Lecture (L)/Tutoria l (T)	Practica l (P)
				Category	1 (T)	

1. CO -1	Gain an understandin g of the basics of English phonology and Phonetics	1,2/1,6	R,U,An	F,C	L	P
0. CO -2	Acquire good pronunciatio n and transcription skills	2,4/1,6,10	U,Ap	C,P	L	P
0. CO -3	Being able to read and interpret phonetic symbols from the International Phonetic Alphabet (IPA)	3,4,6/10,1	Ap,C	P,M	L	P
0. CO -4	Acquisition of skills for independent use of pronunciatio n Dictionaries	4,6/4	Ap.E	P.M	L	P

### F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

## Mapping of COs with PSOs and POs:

	PSO1	PSO4	PSO6	PSO10	PSO12	PO1	PO2	PO3	PO4	PO6
CO 1	2		2			2	2			

CO 2	2		2	3		2		3	
				2	2		2	2	2
CO 3				3	2		2	3	2
CO		1						2	3
4								_	3

#### **Correlation Levels:**

Level	Correlation
1	Nil
1	Slightly / Low
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#### **Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

### **Mapping of COs to Assessment Rubrics:**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	<b>√</b>			✓
CO 2	✓			✓
CO 3	✓	✓		✓
CO 4		✓	✓	✓

