

University of Kerala

Discipline	Mathematics								
Course Code	UK3DSEMAT200								
Course Title	Program	Programming with LATEX and Python							
Type of Course	DSE	DSE							
Semester	III	III							
Academic Level	200-299								
Course Details	Credit	Credit Lecture Tutorial Practical Total							
		per week	per week	per week	Hours per week				
	4 3 0 2 5								
Pre-requisites	1. Basic computer knowledge								
Course Summary	This course provides basic skill in LATEX and python programming								

Detailed Syllabus

Module	Unit	Contents							
Ι		Basics of Type setting using LATEX2							
	1	Simple typesetting, Fonts, Type size Typesetting Mathematics,							
	2	Single Equations (equation, equation*, split) Group of Equations (gather, gather*, align, align*, cases) Matrices and Determinants (matrix, pmatrix, bmatrix, vmatrix) Putting one over another (frac, dfrac, int, lim, sum, prod). Chapter 1: Sections 8.1, 8.3.1, 8.3.2, 8.4.2 and 8.4.4 of Text [3].							
	3	Basics of typesetting Theorems and amsthm package (Sections 9.1 to 9.2.1 of Text [1]). Do Exercise questions 4, 5, 6 and 7 of Chapter 9 of Text [2].							
II		Tables, Figures and Presentation2							
	4	Typesetting basic tables. Merge cells using \multicolumn (Chapter 7: Section 7.2 of Text [3], except the portion using \renewcommand)							

Module	Unit	Contents						
	5	Inserting pictures using Graphicx package (Chapter 12:						
		Section 12.1.1 to 12.1.3 of Text [1], except the portion on						
		pstricks)						
	6	Creating Floating Figures (Chapter 11: Section 11.1.1 of						
		Text [3])						
	7	Beamer Presentation, Thinking in terms of frames. Set						
		up a Beamer document, Enhance a Beamer presentation.						
		(Chapter 11: Sections 11.1 to 11.4 of Text [2], except the						
		portion using pstricks)						
III		The Essentials of Python	20					
	8	Absolute Basics - Lists, tuples and sets - Strings - Control						
		Flow - Functions - Reading and writing files (Chapter 4, 5						
		(Sections 5.6, 5.8 need not be discussed), 6 (Section 6.5 to						
		6.9 need not be discussed),8, 9.1 to 9.5 (Section 9.3 need not						
		be discussed) and 13.1 to 13.4 of Text [4])						
IV		Working with numbers	15					
	9	Basic Mathematical Operations - Working with different						
		kinds of numbers - Getting user input - Math Programmes						
		- The Programming challenges mentioned in Chapter 1 of						
		Text [1]						

Textbooks

- 1. Amit Saha, Doing Math with Python, No Starch Press, 2015.
- 2. Donald Binder and Martin Erickson, A student's guide to the study, practice and tools of modern mathematics, CRC Press, 2010.
- 3. E. Krishnan, The LATEX Tutorial: A Primer, by The Tutorial Team, Indian TEX Users Group, Sayahna Foundation, http://www.sayahna.org, 2020.
- 4. Naomi Ceder, The Quick Python Book, Manning, 2018.

References

- 1. E Balagurusamy, Introduction to computing and problem solving using Python, Mc Graw Hill Education, 2017.
- 2. Dilip Datta, LATEXin 24 Hours, A Practical Guide for Scientific Writing, Springer, 2017.
- 3. Hubert Partl, Irene Hyna and Elisabeth Schlegl, The Not So Short Introduction to $I\Delta T_E X 2\epsilon$, Tobias Oetiker, Version 6.4, 09 March 2021.
- 4. Kenneth A Lambert, Fundamentals of Python, First Programs, 2nd Edition, Cengage, 2019.

E- resources

- 1. https://www.overleaf.com/learn/latex/Learn_LaTeX_in_30_minutes
- 2. https://www.python.org/

Course Outcomes

CO No.	Upon completion of the course the graduate will be able to	PO/PSO	Cognitive Level	Knowledge Category	Lecture(L) Tutorial (T)	Practical (P)
CO 1	Understand the basics of $ \[\] ET_E X $ and python	PSO1, PO7	U	F,C	L	Р
CO 2	Create documents and programs	PSO5, PO3	Ap,C	Р	L	Р
CO 3	Create good quality presentations	PSO5, PO3, 4	Ap, C	Р	L	Р
CO 4	Apply to the subject and get more insight to the mathematical concepts	PSO2	Ар	М	L	Р

(R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create) (F-Factual, C-Conceptual, P-Procedural, M-Metacognitive)

Mapping of CO with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1												3	
CO2					3				2					
CO3			-	-	3				3	3				
CO4		3												

(- -Nill, 1-Slightly/Low, 2-Moderate/Medium, 3-Substantial/High)

Assessment Rubrics

• Quiz/Assignment/Discussion/Seminar

- Midterm Exam
- Programming Assignments
- Final Exam (Theory and Practical)

Mapping of COs to Assessment Rubrics

	Internal Examination	Assignment	Project Evaluation	End Semester Exam
CO1	\checkmark	\checkmark		\checkmark
CO2	\checkmark	\checkmark		\checkmark
CO3	\checkmark	\checkmark		
CO4		\checkmark		