

2023-2024

# Teachers' Feedback

St. Gregorios college,  
kottarakara

# St.Gregorios College, Kottarakkara

## Internal Quality Assurance Cell

### TEACHERS' FEEDBACK REPORT 2023- 2024

On an annual basis, especially when the affiliated university makes major changes to the curriculum framework, the IQAC surveys teachers about their thoughts on the curriculum. As an affiliated college, the College has no direct control over the development of curricular material or course syllabi. Based on the survey results, the IQAC can help teachers adjust to the new course material. In addition to implementing the Choice Based Credit and Semester System, the University of Kerala intends to make significant curriculum modifications, such as introducing a four-year degree program. The question is how to successfully address the challenges presented by curriculum modifications, particularly their effective implementation. Teachers' feedback enables the college to deal with curriculum implementation issues.

#### **About the Survey**

All of the teachers participated in the survey, which was administered by IQAC using a standardized questionnaire during the 2023–2024 academic year. After the data was analyzed, the final report was given to the College Council. Through several routes, especially members of the Academic Council and the Board of Studies (BOS), the affiliated university was made aware of the curricular proposals made by the faculty members.

#### **Profile of Teachers**

Along with the survey, baseline data on the teachers—such as name, teaching department, courses taught, problems encountered, etc.—was collected and assessed to give a comprehensive picture of the respondents.

**Table1. Profile of Teachers**

Department s	Frequency
Botany	3
Chemistry	10
Commerce	11
Economics	1



A handwritten signature in blue ink, appearing to be 'Sumi Alex', written over a grid pattern.

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English	9
History	1
Mathematics	6
Oriental Languages	4
Physics	8
Political Science	3
Statistics	1
Zoology	9
<b>Total</b>	<b>66</b>

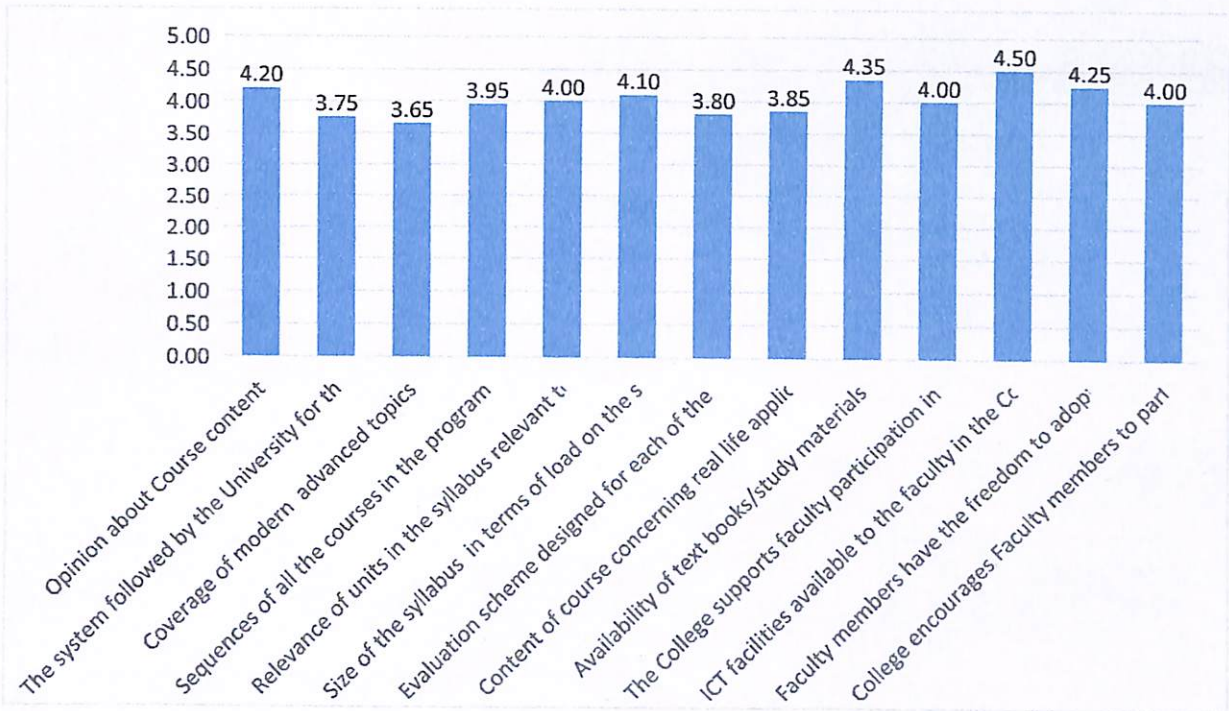
**Table 2. Frequency distribution and Mean scores of statements**

Sl No.	Aspects	Mean Score	N
1	Opinion about Course content	4.20	66
2	The system followed by the University for the design and development of the curriculum	3.75	66
3	Coverage of modern advanced topics	3.65	66
4	Sequences of all the courses in the program	3.95	66
5	Relevance of units in the syllabus relevant to the course	4.00	66
6	Size of the syllabus in terms of load on the students	4.10	66
7	Evaluation scheme designed for each of the courses	3.80	66
8	Content of course concerning real life application	3.85	66
9	Availability of text books/study materials	4.35	66
10	The College supports faculty participation in national conferences, seminars, symposia etc.	4.00	66
11	ICT facilities available to the faculty in the College	4.50	66
12	Faculty members have the freedom to adopt new techniques/ strategies of teaching such as group discussions, seminar presentations, etc	4.25	66
13	College encourages Faculty members to participate in designing and developing the course curriculum at University level.	4.00	66
<b>Average on total feedback</b>		<b>4.03</b>	

**Diagram 1. Level of teachers' agreement on Curriculum**



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### Teachers' Feedback Analysis

From the analysis, it is evident that faculty members had a moderate level of satisfaction with the curriculum's features because the average response for all parameters was 4.03. The mean score for the ICT facilities available to the faculty members scored the highest (4.50), followed by the availability of study materials and textbooks (4.35) and opinion about the freedom to adopt new techniques/ strategies of teaching (4.25), while the lowest mean score, 3.65, relates to the coverage of modern advanced topics in the syllabus.



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