

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓	✓	✓
CO 2	✓	✓	✓	✓
CO 3	✓	✓	✓	✓
CO 4	✓	✓	✓	✓
CO 5	✓	✓	✓	



University of Kerala

Discipline	ENGLISH				
Course Code	UK2AECENG105				
Course Title	Reflections on Language, Literature and Society II				
Type of Course	AEC				
Semester	II				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 hours	-	2 hours	4
Pre-requisites	1.				

Course Summary	This foundational course offers an interdisciplinary exploration of the intricate relationship between language, literature, and society. Through critical analysis and reflective engagement, students will delve into the multifaceted dimensions of language and its impact on various societal aspects including travel, food, people, life and mind
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Detailed Syllabus:

Module	Unit	Content	Hrs
I		Travel	12
	1	<p>Ulysses : Tennyson</p> <p>Of Travel by Francis Bacon</p> <p>Suggested Reading/ Listening</p> <p>Chai Chai: Bishwanath Gosh</p> <p>The Thoughtful Travel Podcast https://podcasts.apple.com/us/podcast/the-thoughtful-travel-podcast/id1269489</p> <p><i>The Catch Me If You Can</i> by Jessica Nabongo https://d-pdf.com/electronic-book/3982</p>	
	2	<p>Practicum</p> <p>1.Listen to travel podcasts and identify the common terms related to travel</p> <p>2.Make a List of the most popular travelogues,blogs, channels and publications in the world and make a presentation based on any one</p> <p>3.Attempt a brief travelogue related to one of your journeys</p>	
II		Food	12
	3	<p>“Inviting a Friend to Supper” by Ben Jonson</p>	

	<p>https://www.poetryfoundation.org/poems/50672/inviting-a-friend-to-supper</p> <p>‘Do Mothers Have Sundays’? from <i>A World of Equals</i> Ed. Susie Tharu (pp 35-38)</p> <p>Suggested Reading/Hearing</p> <p>Gender Inequalities in Food and Agriculture</p> <p>https://news.un.org/en/story/2023/04/1135597</p> <p>Exploring Gender Differences in Media's Portrayal of Chefs</p> <p>https://scholarworks.calstate.edu/downloads/j9602281r?locale=en</p>	
	<p>4 Practicum:</p> <p>1.Discussion on the advertisements related to food and cooking</p> <p>2.Speech on gender disparity in Food Industry</p> <p>3.Prepare a video of your cooking , describing the recipe</p>	
III	Home	12
	<p>5</p> <p>"Home" by Warsan Shire</p> <p>https://www.facinghistory.org/resource-library/home-warsan-shire</p> <p><i>Home</i> by George Saunders</p> <p>https://www.newyorker.com/magazine/2011/06/13/home-george-saunders</p> <p>Suggested Reading/Watching</p> <p>“Reading the Odyssey Far From Home” by Azareen Van Der Vliet Oloomi</p> <p>“Home”- by Anne Bronte</p>	
	<p>6 Practicum</p>	

	<p>1. Discuss the concept of home</p> <p>2. “Is it to comparative safety that we migrate?”- Debate</p> <p>3. Collect newspaper reports on people who come to Kerala for work and the issues they face.</p> <p>4. Write a journal on your favourite moments at home</p>	
IV	Biases	12
7	<p>Eve’s Diary by Mark Twain (short story)</p> <p>https://www.gutenberg.org/files/8528/8528-h/8528-h.htm</p> <p>Defeating Prejudice TEDx talk</p> <p>https://www.ted.com/talks/simon_ives_defeating_prejudice</p> <p>Suggested Reading/Viewing</p> <p><i>Pride and Prejudice</i> by Jane Austen</p> <p>https://www.gutenberg.org/files/1342/old/pandp12p.pdf</p> <p>How Prejudiced Are You? TEDx talk</p> <p>https://www.ted.com/talks/jennefer_witter_how_prejudiced_are_you_recognizing_and_combating_unconscious_bias</p>	
8	<p>Practicum:</p> <p>1. List out terms/words related to the concept of bias</p> <p>2. Discussions on formation of biases(race, caste, religion, gender, disability, ethnicity, nationality) and the ways to overcome.</p> <p>3. Write an essay on societal prejudices that we encounter in daily life</p>	

V	Wellness of Mind	12
9	<p>Suggested Reading/Writing</p> <p>“The Brain is Wider Than the Sky” by Emily Dickinson</p> <p>https://www.poetry.com/poem/12159/the-brain%E2%80%94is-wider-than-the-sky</p> <p>‘The Important Things in Life’-Anthony Huntley</p> <p>https://medium.com/@anthuntley/beautiful-short-story-the-important-things-in-life-4b086c45969b</p> <p><i>A Healthy Mind Resides in a Healthy Body.</i> (2023, September 16). GradesFixer. Retrieved April 30, 2024, from https://gradesfixer.com/free-essay-examples/a-healthy-mind-resides-in-a-healthy-body/</p> <p><i>A Well Educated Mind vs a Well Formed Mind:</i> Dr Shashi Tharoor</p> <p>https://www.youtube.com/watch?v=kcW4ABcY3zI</p> <p>Change your mindset, change the game -Dr. Alia Crum</p> <p>https://www.youtube.com/watch?v=0tqq66zwa7g</p>	
10	<p>Practicum</p> <ol style="list-style-type: none"> 1. Speak about your daily practices to maintain your mental health. 2. Write an essay about the importance of mental health among teenagers 3. Mindfulness Exercise <p>https://mindfulnessexercises.com/wp-content/uploads/2018/09/body-scan.pdf?_ga=2.32191294.1079021815.1546914213-1876994156.1546404699</p> <ol style="list-style-type: none"> 4. Pick out 5 Taylor Swift lyrics that speak on mental wellness. 	

References:

Online Links:

Purdue Online Writing Lab (OWL): <https://owl.purdue.edu/>

British Council Learn English: <https://learnenglish.britishcouncil.org/>

TED Talks: <https://www.ted.com/>

Oxford Free English Lessons: Free English Lessons - Oxford Online English

Texts and Journal Articles:

Crystal, David. *A Dictionary of Linguistics and Phonetics*. Shang Wu Yin Shu Guan, 2002.

Foster, Thomas C. *How to Read Literature like a Professor: A Newly Expanded, Lively, and Entertaining Guide to Reading between the Lines*. HarperPerennial, 2024.

Jones, Daniel, et al. *Cambridge English Pronouncing Dictionary*. Cambridge University Press, 2015.

Leben, William R., Brett Kessler, and Keith Denning, *English Vocabulary Elements: A Course in the Structure of English Words*, 3rd edn (New York, 2023; online edn, Oxford Academic, 19 Jan. 2023),

McWhorter, Kathleen T. *The Writer's Express: A Paragraph and Essay Text with Readings*. Houghton Mifflin Co., 2001.

Prose, Francine. *Reading Like a Writer: A Guide for People Who Love Books and for Those Who Want to Write Them*. Union Books, 2012.

Strunk, William, and E. B. White. *The Elements of Style*. Macmillan, 1979.

Wallace, Catherine. *Critical Reading in Language Education*. Palgrave Macmillan, 2005.

Roach, Peter. *English Phonetics and Phonology: A Practical Course*. 4th ed., Cambridge; New York, Cambridge University Press, 2009.

Bhatnagar, Nitin. *Effective Communication and Soft Skills*. Pearson, 2011.

Moothathu, V K. *Concise English Grammar*. 26 Jan. 2013.

Bakshi, Raj N. *A Course in English Grammar*. India: Orient Black Swan, 2000

Fernandez, Agna. *Generic Skills for Employability*. UK: Cambridge University Press, 2020

Shobha, K N. Lourdes Javani Rayen. *Communicative English: A Workbook*. UK: Cambridge University Press, 2023

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Extract specific and general information from lectures, and talks	R, U	1,2
CO-2	Identify key vocabulary related to travel, food, migratory experiences, and comprehend complex texts on various topics	U, An	1,2,4
CO-3	Describe visuals, narrate, participate in group discussions, and adapt communication styles for various situations.	U, Ap	4,5,6
CO-4	Evaluate the power of language in unravelling prejudices	U, Ap ,E	6,12
CO-5	Critically analyse information from various sources such as videos, articles, talks, stories, and form well-supported arguments on different topics.	An, E,C	6,12,13

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 2:0:2 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1.	Extract specific and general information from lectures, and talks	PO 1,4,7,8 PSO 1,2	R, ,U,	F, C	L	

2.	Identify key vocabulary related to travel, food, migratory experiences, and comprehend complex texts on various topics	PO 1,2,4,5,6,7,8 PSO 1,2,4	U, An	F,M	L	
3.	Describe visuals, narrate, participate in group discussions, and adapt communication styles for various situations	PO 2,3,4,5,6,7, PSO 4,5,6	U, Ap	M,C	L	
4.	Evaluate the power of language in unravelling prejudices.	PO 4,5,6 PSO 6,12	U, Ap ,E	M,P	L	
5.	Critically analyse information from various sources such as videos, articles, talks, stories, and form well-supported arguments on different topics.	PO 3,4,5,6 PSO 6,12,13	An, E,C	M,P		P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	2	3					1			3		
CO 2	2	1		3			2	3		2	2	1
CO 3				1	2	3				1	2	3
CO 4						1				1	3	2
CO 5						2			3	2	1	2
CO 6												

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓	✓	✓



University of

Kerala

Discipline	ENGLISH				
Course Code	UK2AECENG106				
Course Title	English for Social Sciences II				
Type of Course	AEC				
Semester	II				
Academic Level	100-199 .				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 hours	-	2 hours	4
Pre-requisites					
Course Summary	This comprehensive Ability Enhancement Course in English, designed specifically for semester two students, aims to equip them with the critical communication and analytical skills needed for academic success and social living. Readings on social issues and literature will be analysed, with a focus on understanding complex sentence structures and effective writing. The course also offers opportunities to develop public speaking and debate skills, all important for future careers.				