

University of Kerala

Discipline	ENGLISH				
Course Code	UK2AECENG113				
Course Title	Reading and Writing in English				
Type of Course	AEC				
Semester	II				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
		2		2	4
Pre-requisites	1. 2.				
Course Summary	This course aims to enhance reading and writing skills in English through contextual activities centred around short literary texts and extracts on relevant topics of interest. Vocabulary and grammar will receive additional implicit focus throughout. Activities are to be performed in pairs and groups, and this will lead to skill integration, promoting listening and speaking too incidentally, preparing for a subsequent course entirely on those skills.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I	Describing processes and events		12
	1	<p>Reading text: “How to Eat a Poem” by Eve Merriam, supported by one or two relevant extracts on topics of interest to initiate activities</p> <p>Functions: Describing processes and sequences</p> <p>Grammar focus: Concord</p> <p>Vocabulary: Related to the text and required for the functions</p> <p>Practicum</p> <p>Writing task: Short descriptions of processes</p>	
	2	<p>Reading text: “If” by Kipling, supported by one or two relevant extracts on topics of interest to initiate activities. There will be greater focus on the interpreting and appreciating the poem than in Unit 1</p> <p>Functions: Describing events and expressing opinions</p> <p>Grammar focus: Nouns and adjectives</p>	

		<p>Vocabulary: Related to the text and required for the functions</p> <p>Practicum</p> <p>Writing task: Paragraph writing</p>	
II	Interpreting and reporting		12
	3	<p>Reading text: “On the Rule of the Road” by A G Gardiner, supported by one or two relevant extracts on topics of interest to initiate activities. There will be greater focus on the reading text and more activities to understand it on different levels.</p> <p>Functions: Interpreting signs, drawing inferences</p> <p>Grammar focus: Auxiliaries and adverbs, appropriate use of tense forms</p> <p>Vocabulary: Related to the text and required for the functions</p> <p>Practicum</p> <p>Writing task: Interpreting graphs and diagrams.</p>	
	4	<p>Reading text: “A Day’s Wait” by Ernest Hemingway, supported by one or two relevant extracts on topics of interest to initiate activities. More advanced activities centred around the reading text structured around English for social use.</p> <p>Functions: Niceties of language in every day use: enquiring, requesting, complaining, apologising</p> <p>Grammar focus: Reported speech</p> <p>Vocabulary: Related to the text and required for the functions</p> <p>Practicum</p> <p>Writing task: Writing emails</p>	
III	Discursive Passages		12
	5	<p>Reading text: 'Humanities vs Sciences' by Dr S Radhakrishnan, supported by one or two relevant extracts on topics of interest to initiate activities. Detailed activities focussed on reading and understanding a cognitively demanding text.</p> <p>Functions: Use language for explaining abstract ideas, beliefs and thoughts.</p> <p>Grammar focus: Simple, complex and compound sentences</p>	

		<p>Vocabulary: Related to the text and required for the functions</p> <p>Practicum</p> <p>Writing task: Writing essays</p>	
	6	<p>Reading text: “Why We Travel” by Pico Iyer. Short texts on nature and environment, which are very close to the lives of the students, presented through contextual activities developed by the teacher.</p> <p>Functions: Use language for discussing travel experiences</p> <p>Grammar focus: Prepositions, conjunctions and punctuation</p> <p>Vocabulary: Related to the text and required for the functions</p> <p>Practicum</p> <p>Writing task: Travel Writing</p>	
IV	Language for the Media		12
	7	<p>Reading text: Travel brochures, blog posts, product reviews. Activities structured around the language for presenting products attractively</p> <p>Functions: Use language for marketing products, writing blogs</p> <p>Grammar focus: Active and passive voice</p> <p>Vocabulary: Related to the text and required for the functions</p> <p>Practicum: 1. Create advertisement brochures 2. Create a blog 3. Write product reviews</p>	
V	Creating a Report		12
	8	<p>Suggested Reading text: Extracts from different kinds of reports</p> <p>Functions: Use language for collecting, collating and presenting information</p> <p>Grammar focus: Appropriate blend of grammatical items covered in the previous 7 units</p> <p>Vocabulary: Related to the text and required for the functions</p> <p>Practicum: Create a short report on a given topic</p>	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand a text at different levels by focussing on different aspects of grammar	U	1,2
CO-2	Remember the rules of the language through the use of texts of different types.	U,R	1,2,3,6
CO-3	Apply the knowledge to read, write and recognise the idea conveyed through the language.	Ap	1,6,13
CO-4	Analyse a text focusing on its structure and content.	R,An	1,6,12
CO-5	Make use of the language while conveying and presenting information for all the practical purposes of life	R,C	6,13,14

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	CO	PO/PSP O/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	Understand a text at different levels by focussing on different aspects of grammar	PO 1,4,7,8 PSO 1,2	U	F,C	L	
2	Remember the rules of the language through the use of texts of different types.	PO 1,4,5,7,8 , PSO 1,2,3,6	U,R	C	L	
3	Apply the knowledge to read, write and recognise the idea conveyed through the language.	PO 3,4,5,7 PSO 1,6,13	Ap	M	L	
4	Analyse a text focusing on its structure and content.	PO 4,5,6,7 PSO 1,6,12	R,An	M,P		P
5	Make use of the language while conveying and	PO 3,4,5,8	R,C	P		P

	presenting information for all the practical purposes of life	PSO 6,13,14				
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F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO4	PSO 5	PSO 6	PO 1	PO 2	PO3	PO4	PO5	PO6
CO 1	3	2					1			2		
CO 2	1	1	2			3	3			1	2	
CO 3	2					1			3	1	1	
CO 4	1					2				3	2	1
CO 5						1			3	2	1	

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium

3	Substantial / High
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Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓	✓	✓
CO 5		✓	✓	✓