

UNIVERSITY OF KERALA

| Discipline | POLITICAL SCIENCE | | | | | | | |
|----------------|--|-----|--|--|--|--|--|--|
| Course Code | UK2MDCPOS100 | | | | | | | |
| Course Title | Women's Rights in India | | | | | | | |
| Type of Course | MDC | MDC | | | | | | |
| Semester | 2 | 2 | | | | | | |
| Academic Level | 100-199 | | | | | | | |
| Course Details | Credit Lecture Tutorial Practical Total | | | | | | | |
| | Per week Per week Hours/Week | | | | | | | |
| | 3 3 hours - 3 | | | | | | | |
| Pre-requisites | 1. | 1. | | | | | | |
| | 2. | | | | | | | |
| Course | This course provides a comprehensive examination of women's rights, covering | | | | | | | |
| Summary | constitutional protections, gender inequality, legal frameworks, institutional | | | | | | | |
| | instruments for protection, and micro-level issue analysis. | | | | | | | |

Detailed Syllabus:

| Module | Unit | Content | Hrs | | | |
|--------|--|---|-----|--|--|--|
| I | Const | itutional Protection and Jurisprudence | 9 | | | |
| | 1 Constitutional Protection -Fundamental Rights (Article- 14, 15, and 16), | | | | | |
| | | DPSP (Article 39, 42, 46, and 47) & Part IX- Article 243 | | | | |
| | 2 | Judicial Approach- Vishaka v. State of Rajasthan (1997), Shayara Bano v. | | | | |
| | | Union of India (2017) | | | | |
| II | Gende | er Inequality and Discrimination | 9 | | | |
| | 3 | Gender-based discrimination in education, employment, and healthcare | | | | |
| | 4 | Violence against women: Domestic violence, sexual harassment, and | | | | |
| | | trafficking | | | | |
| | 5 | Intersectionality: Gender, caste, class, and religion | | | | |
| III | Legal | Framework and Policy Initiatives | 9 | | | |
| | 7 | The Dowry Prohibition Act 1961 | | | | |
| | 8 | The Protection of Women from Domestic Violence Act ,2005 | | | | |
| | 9 | The Sexual Harassment of Women at Workplace (Prevention, Prohibition | | | | |
| | | and Redressal) Act, 2013 | | | | |
| IV | Institu | tional Instruments for Protection | 9 | | | |
| | 10 | National Commission for Women (NCW) | | | | |
| | 11 | State Women's Commissions | | | | |
| | 12 Mahila Police Stations | | | | | |
| | 13 | One Stop Centres (OSC) for women in distress | | | | |
| V | Analys | sis of Micro Level Issues | 9 | | | |
| | 14 | Field Study involves conducting a micro-level investigation into the issues | | | | |
| | | faced by women, as well as visiting and gaining an understanding of the | | | | |
| | | operations of a government agency or NGO operating in this field. | | | | |

Essential Readings

Phadke, S. (2003). Thirty years on: Women's studies reflects on the women's movement. *Economic and Political Weekly*, 38(43), 4567–4576.

Koshy, N., & Shekhar, E. (2021). *Understanding workplace laws for women in India*. Bloomsbury Professional.

Dayal, S. (1970). The constitutional law of India: Annotated (8th ed.). Allahabad Law Agency.

Sabanna, T. (2007). Women education, employment and gender-discrimination. Serials Publications Pvt. Ltd.

Vibhute, K. I. (1999). Victims of rape and their right to live with human dignity and to be compensated: Legislative and judicial responses in India. *Journal of the Indian Law Institute*, 41(2), 222–236.

Raj, A. (2020). Review From Shah Bano to Shayara Bano. Journal of the Indian Law Institute, 62(4), 503–506.

Darity, W. A., & Mason, P. L. (1998). Evidence on discrimination in employment: Codes of color, codes of gender. *The Journal of Economic Perspectives*, 12(2), 63–90.

Mishra, H. P. (2022). Current issues of human rights. DPS Publishing House.

Human Rights Watch. (2024). World report 2024: Events of 2023. Human Rights Watch.

Shah, S. P. (2024). Caste capitalism and queer theory: Beyond identity politics in India. South Atlantic Quarterly, 123(1), 105–128.

Thomas, S. E., et.al. (Eds.). (2021). *The gendered contagion: Perspectives on domestic violence during COVID-19*. Centre for Women and the Law, National Law School of India University.

ACT/EMP Research note. (2017, August). Breaking barriers: Unconscious gender bias in the workplace. International Labour Organization.

Sen, A. (2001). The argumentative Indian: Writings on Indian history, culture and identity. Farrar, Straus and Giroux.

Course Outcomes

| No. | Upon completion of the course the graduate will be able to | Cognitive Level | PSO Addressed |
|------|--|--------------------|------------------|
| CO-1 | Understand the Constitutional safeguards for women's rights and examine key judicial decisions impacting women's rights in India. | U | PSO2 |
| CO-2 | Analyze gender-based discrimination across various sectors and understand its intersectionality with caste, class, and religion. | An | PSO6 |
| CO-3 | Examine significant legal frameworks and policy initiatives aimed at protecting women's rights in India. | An | PSO8 |
| CO-4 | Assess the various mechanisms and initiatives established for the protection and support of women in India. | Ev | PSO3 |
| CO-5 | Investigate women's issues at the grassroots level and gain insights through visits to government agencies or NGOs working in this field | Ap | PSO10 |

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Women's Right in India Credits: 3:0:0 (Lecture: Tutorial: Practical)

| CO No. | СО | PO/PSO | Cognitive Level | Knowledge Category | Lecture (L)/Tutorial (T) | Practical (P) |
|-----------|--|---------------|--------------------|-----------------------|--------------------------------|---------------|
| CO-1 | Understand the Constitutional safeguards for women's rights and examine key judicial decisions impacting women's rights in India. | PO1/PSO2 | U | P | L | - |
| | based discrimination across various sectors and understand its intersectionality with caste, class, and religion. | PO1/PSO5 | An | F | L | - |
| CO-3 | Examine significant legal frameworks and policy initiatives aimed at protecting women's rights in India | PO2/PSO5 | An | F | L | - |
| CO-4 | Assess the various mechanisms and initiatives established for the protection and support of women in India. | PO2/PSO2 | Ev | P | L | - |
| CO-5 | Investigate women's issues at the grassroots level and gain insights through visits to government agencies or NGOs working in this field | PO8/PSO1 0 | Ap | M | | P |

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of Cos with PSOs and Pos

| | PSO 1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO 7 | PSO 8 | PSO 9 | PSO1 0 | PO 1 | PO2 | PO3 | PO4 | PO5 | PO8 |
|-----|----------|------|------|------|------|------|----------|----------|----------|-----------|---------|-----|-----|-----|-----|-----|
| CO1 | - | 3 | - | ı | 1 | 1 | - | - | ı | - | 3 | - | ı | ı | - | - |
| CO2 | | - | - | - | - | 3 | - | - | - | - | 3 | - | - | - | - | - |
| CO3 | - | - | - | - | - | - | - | 3 | - | - | - | 3 | - | - | - | - |
| CO4 | - | - | 3 | - | - | - | - | - | - | - | - | 2 | - | - | - | - |
| CO5 | - | - | - | - | - | - | - | - | - | 3 | - | - | - | - | - | 2 |

Correlation Levels:

| Level | Correlation |
|-------|------------------|
| - | Nil |
| 1 | Slightly/Low |
| 2 | Moderate/ Medium |
| 3 | Substantial/High |

Assessment Rubrics:

- Quiz/Assignment/Quiz/Discussion/Seminar
- Midterm Exam
- Programming Assignments
- Final Exam