

**Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

**Mapping of COs to Assessment Rubrics :**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓		✓	✓
CO 2	✓		✓	✓
CO 3	✓		✓	✓
CO 4	✓	✓	✓	✓
CO 5	✓	✓	✓	



**University of Kerala**

Discipline	ENGLISH
Course Code	UK2AECENG102
Course Title	Food, Literature and Culture II

Type of Course	AEC				
Semester	II				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 hours	-	2 hours	4
Pre-requisites	AEC1				
Course Summary	<p>This course is designed to enhance the English language competency of second-semester degree students while focusing on core linguistic skills, critical reading, academic and expository writing skills, and exploring the nuances of food, literature and culture. This will enhance language skills around culinary practices and create a vocabulary of food. It will map intersectional readings on food and culture. Through a combination of theoretical study, practical exercises, and cultural exploration, students will develop the linguistic proficiency and critical thinking abilities necessary for academic success and effective communication in English.</p>				

### Detailed Syllabus:

Module	Unit	Content	Hrs
I	Food and Climate change		12
	1	<p>“Climate Change and Food Security” Stephen Devereux and Jenny Edwards</p> <p><a href="https://d1wqtxts1xzle7.cloudfront.net/73086321/IDSB_35_3_10.1111-j.1759-5436.2004.tb00130.x-libre.pdf?1634592208=&amp;response-content-disposition=inline%3B+filename%3DClimate+change+and+food+security.pdf&amp;Expires=1733059121&amp;Signature=XCqLAtXu539tCWJHTR2gcyOjV2J26H112wMu0jeUsrexAg3Dkrke2QixLnIcKUKIu4VdudREGRH3VYWtUShtFw27oUXYYD0labrJYhO463sBDIDcSgctn1Qw9RNHI56NZoL25F8JA3v8naCY0df0XQv~XizY2wotNk~YcYxx5RPghAK1uSJ8COXeGM-AH0AHihmleOlgEuFuVTIrf61X363MsHxfWPOOP5HToXHEOw~rpVZMBxkj-HdzHAYKMsRzq7IApuYidoIm5d-c-806WL9stf9eltWpC5mlW6-aDI-1O-GTz5MurlWSPBeSmsF2aZUdiHXf-xSsX4TO30zKYg_&amp;Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA">https://d1wqtxts1xzle7.cloudfront.net/73086321/IDSB_35_3_10.1111-j.1759-5436.2004.tb00130.x-libre.pdf?1634592208=&amp;response-content-disposition=inline%3B+filename%3DClimate+change+and+food+security.pdf&amp;Expires=1733059121&amp;Signature=XCqLAtXu539tCWJHTR2gcyOjV2J26H112wMu0jeUsrexAg3Dkrke2QixLnIcKUKIu4VdudREGRH3VYWtUShtFw27oUXYYD0labrJYhO463sBDIDcSgctn1Qw9RNHI56NZoL25F8JA3v8naCY0df0XQv~XizY2wotNk~YcYxx5RPghAK1uSJ8COXeGM-AH0AHihmleOlgEuFuVTIrf61X363MsHxfWPOOP5HToXHEOw~rpVZMBxkj-HdzHAYKMsRzq7IApuYidoIm5d-c-806WL9stf9eltWpC5mlW6-aDI-1O-GTz5MurlWSPBeSmsF2aZUdiHXf-xSsX4TO30zKYg_&amp;Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA</a></p>	

	<p>Food and Climate Change: Healthy Diets for a Healthier Planet  <a href="https://www.un.org/en/climatechange/science/climate-issues/food">https://www.un.org/en/climatechange/science/climate-issues/food</a></p> <p><b>Suggested Reading/Watching</b>  <a href="https://m.economictimes.com/small-biz/sustainability/how-climate-change-threatens-global-agriculture/articleshow/105920461.cms">https://m.economictimes.com/small-biz/sustainability/how-climate-change-threatens-global-agriculture/articleshow/105920461.cms</a></p> <p>Eating Our Way to Extinction (2021) Documentary  <a href="https://eating2extinction.com/">https://eating2extinction.com/</a></p>	
	<b>Practicum</b>	
	<p>2</p> <ol style="list-style-type: none"> <li>1. Panel discussion on climate change and its impact on food production and distribution</li> <li>2. Debate- Do our food habits lead to climate change?</li> <li>3. Prepare a podcast on Food and Climate change:</li> <li>4. Prepare a newspaper article on how climate change affects food production in Kerala</li> </ol>	
<b>II</b>	<b>Food and Gender</b>	<b>12</b>
	<p>3</p> <p>A Man in the Kitchen – A Poem  <a href="https://www.creativeexiles.com/2023/05/a-man-in-the-kitchen-a-poem/">https://www.creativeexiles.com/2023/05/a-man-in-the-kitchen-a-poem/</a></p> <p>Gender disparity in Indian Culinary Industry  <a href="https://www.deccanherald.com/education/tackling-gender-disparity-in-the-indian-culinary-industry-976662.html">https://www.deccanherald.com/education/tackling-gender-disparity-in-the-indian-culinary-industry-976662.html</a></p>	
	<p>4</p> <p><b>Suggested Reading</b></p> <p>Gender inequality in the Culinary professions  <a href="https://www.researchgate.net/publication/378227643_Gender_inequality_in_the_culinary_profession_in_tourism_from_the_perspective_of_university_students_with_working_experiences_in_culinary">https://www.researchgate.net/publication/378227643_Gender_inequality_in_the_culinary_profession_in_tourism_from_the_perspective_of_university_students_with_working_experiences_in_culinary</a></p>	
	<b>Practicum</b>	
	<p>5</p> <ol style="list-style-type: none"> <li>1. Discussion on Gender Disparity at home (especially in Cooking and Care Work)</li> </ol>	

		<p>2. Speech on gender disparity in Swiggy and Zomato</p> <p>3. Prepare a power-point presentation on 5 successful women entrepreneurs related to food industry</p>		
<b>III</b>	<b>Gastronomy</b>		<b>12</b>	
	6	<p><i>The Martyr's Corner</i> by R.K. Narayan (short story)</p> <p>Evolution of Indian Gastronomy: A Tale of Fusion</p> <p><a href="https://indianculture.gov.in/food-and-culture/evolution-indian-gastronomy/evolution-indian-gastronomy-tale-fusion">https://indianculture.gov.in/food-and-culture/evolution-indian-gastronomy/evolution-indian-gastronomy-tale-fusion</a></p> <p><b>Suggested Watching/ Reading</b></p> <p>Flavours of Kerala</p> <p><a href="https://www.euronews.com/travel/2023/12/06/flavours-of-kerala-a-marination-of-spices-and-cultures#:~:text=The%20Moplah%20Malabar%20cuisine%20of,three%20regional%20styles%20of%20food.">https://www.euronews.com/travel/2023/12/06/flavours-of-kerala-a-marination-of-spices-and-cultures#:~:text=The%20Moplah%20Malabar%20cuisine%20of,three%20regional%20styles%20of%20food.</a></p>		
	<b>Practicum</b>			
	7	<p>1. Discussion on the evolution on Indian Gastronomy</p> <p>2. A case study on the evolution of different food habits in Kerala</p> <p>3. Foreign influences in the evolution of Indian gastronomy</p> <p>4. Make a list of the vocabulary items related to Indian gastronomy</p>		
<b>IV</b>	<b>At the Dining table</b>		<b>12</b>	
	8	<p>“A Miracle for Breakfast” – Poem by Elizabeth Bishop</p> <p><a href="http://poemhunter.com">A Miracle For Breakfast - A Miracle For Breakfast Poem by Elizabeth Bishop (poemhunter.com)</a></p> <p>Lewis Carrol- <i>Alice in Wonderland</i> Chapter 7, “A Mad Tea-Party”</p> <p><b>Suggested Reading/Watching</b></p> <p>At the Dinner Table</p>		

	<a href="https://youtu.be/Aeh0BsjYJok?si=DZ0PHP1qglMqL0Mj">https://youtu.be/Aeh0BsjYJok?si=DZ0PHP1qglMqL0Mj</a>  A Full Course Meal  <a href="https://home.binwise.com/blog/what-is-a-full-course-meal#:~:text=Three%2Dcourse%20meals%20have%20an,entr%C3%A9e%2C%20dessert%2C%20and%20cheese">https://home.binwise.com/blog/what-is-a-full-course-meal#:~:text=Three%2Dcourse%20meals%20have%20an,entr%C3%A9e%2C%20dessert%2C%20and%20cheese</a>	
<b>Practicum</b>		
9	Discussion on  1. Table Manners 2. Courses of Meals 3. Prepare a script for an imaginary dinner party	
<b>V</b>	<b>All About Food and Success</b>	<b>12</b>
9	<b>Suggested Viewing/ Reading:</b>  1. Hotel Transylvania- animation by Genndy Tartakovsky 2. Charley and the Chocolate Factory- movie by Tim Burton 3. Life's Work: An Interview with Alain Ducasse <a href="https://hbr.org/2014/05/alain-ducasse">https://hbr.org/2014/05/alain-ducasse</a>	
<b>Practicum</b>		
10	Prepare an infographic on the life and works of a professional of your choice  Speech on the recipe for success in the food industry	

**References:**

**Online Links:**

Purdue Online Writing Lab (OWL): <https://owl.purdue.edu/>

British Council Learn English: <https://learnenglish.britishcouncil.org/>

TED Talks: <https://www.ted.com/>

Oxford Free English Lessons: [Free English Lessons - Oxford Online English](#)

British Council: <https://learnenglish.britishcouncil.org/apps/learnenglish-sounds-right>

Carbon Farming: A Climate Solution Under our Feet  
<https://www.youtube.com/watch?v=rvHJKqU-mZo>

Grace before eating  
[http://essays.quotidiana.org/lamb/grace\\_before\\_meat/#:~:text=It%20is%20not%20otherwise%20easy,and%20good%20things%20of%20existence](http://essays.quotidiana.org/lamb/grace_before_meat/#:~:text=It%20is%20not%20otherwise%20easy,and%20good%20things%20of%20existence)

### **Texts and Journal Articles:**

Crystal, David. *A Dictionary of Linguistics and Phonetics*. Shang Wu Yin Shu Guan, 2002.

Foster, Thomas C. *How to Read Literature like a Professor: A Newly Expanded, Lively, and Entertaining Guide to Reading between the Lines*. HarperPerennial, 2024.

Jones, Daniel, et al. *Cambridge English Pronouncing Dictionary*. Cambridge University Press, 2015.

Leben, William R., Brett Kessler, and Keith Denning, *English Vocabulary Elements: A Course in the Structure of English Words*, 3rd edn (New York, 2023; online edn, Oxford Academic, 19 Jan. 2023), <https://doi.org/10.1093/oso/9780190925475.001.0001>

McWhorter, Kathleen T. *The Writer's Express: A Paragraph and Essay Text with Readings*. Houghton Mifflin Co., 2001.

Prose, Francine. *Reading Like a Writer: A Guide for People Who Love Books and for Those Who Want to Write Them*. Union Books, 2012.

Strunk, William, and E. B. White. *The Elements of Style*. Macmillan, 1979.

Wallace, Catherine. *Critical Reading in Language Education*. Palgrave Macmillan, 2005.

### **Course Outcomes**

<b>No.</b>	<b>Upon completion of the course the graduate will be able to</b>	<b>Cognitive Level</b>	<b>PSO addressed</b>
CO-1	Identify key words in English related to food and culinary practices, and extract specific and general information from lectures, and talks.	R,U	1

CO-2	Describe visuals, narrate, participate in group discussions, and adapt communication styles for various situations related to food , literature and culture	U, Ap	1,6,9
CO-3	Apply key humanities-related vocabulary in matters related to food, and comprehend complex texts related to culinary practices	Ap, An	1,6,11
CO-4	Evaluate information from various sources such as videos, articles, talks, stories, and form well-supported arguments.	An,E	1,6,11,13
CO-5	Write clear and concise paragraphs in various styles, compose reports based on data and visuals, and draft effective recipes and blogs	E,C	1,6,9,12

**R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create**

*Note: 1 or 2 COs/module*

**Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)**

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO-1	Identify key words in English related to food and culinary practices, and extract specific and general information from lectures, and talks.	PO 4,7  PSO 1	R,U	F,C	L	
CO-2	Describe visuals, narrate, participate in group discussions, and adapt communication styles for various situations related to food , literature and culture	PO 1,2,4, 5,7,8.  PSO 1,6,9	U, Ap	C,M	L	

CO-3	Apply key humanities-related vocabulary in matters related to food, and comprehend complex texts related to culinary practices	PO 1,4,5, 7,8  PSO 1,6,11	Ap, An	M	L	
CO-4	Evaluate information from various sources such as videos, articles, talks, stories, and form well-supported arguments.	PO 1,3,4, 5,7,8.  PSO 1,6,11 , 13	An,E	M	L	
CO-5	Write clear and concise paragraphs in various styles, compose reports based on data and visuals, and draft effective recipes and blogs	PO 1,2,4, 5, 6,7,8,  PSO 1,6,9, 12	E,C	P		P

**F-Factual, C- Conceptual, P-Procedural, M-Metacognitive**

**Mapping of COs with PSOs and POs :**

	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO 3</b>	<b>PSO4</b>	<b>PS O5</b>	<b>PSO 6</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>
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CO 1	3				-	-				3		
CO 2	2				-	3	3	2		1		
CO 3	1				-	2	1			1	3	
CO 4	2					2	2		3	2	1	
CO 5	3					1	1	2		1	3	

**Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

**Mapping of COs to Assessment Rubrics :**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓