

### Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓	✓	✓



University of

Kerala

Discipline	ENGLISH				
Course Code	UK2AECENG106				
Course Title	English for Social Sciences II				
Type of Course	AEC				
Semester	II				
Academic Level	100-199 .				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	2 hours	-	2 hours	4
Pre-requisites					
Course Summary	This comprehensive Ability Enhancement Course in English, designed specifically for semester two students, aims to equip them with the critical communication and analytical skills needed for academic success and social living. Readings on social issues and literature will be analysed, with a focus on understanding complex sentence structures and effective writing. The course also offers opportunities to develop public speaking and debate skills, all important for future careers.				

**Detailed Syllabus:**

<b>Module</b>	<b>Unit</b>	<b>Content</b>	<b>Hrs</b>
<b>I</b>	<b>Environment</b>		<b>12</b>
	1	<p>“There will come soft rains” – Poem- Sara Teasdale  <a href="https://poets.org/poem/there-will-come-soft-rains">https://poets.org/poem/there-will-come-soft-rains</a></p> <p><i>Time Capsule found on the Dead Planet</i> by Margaret Atwood  <a href="https://www.scribd.com/document/409646097/Atwood-Intermediate">https://www.scribd.com/document/409646097/Atwood-Intermediate</a></p> <p><b>Suggested Reading</b>  <i>Sounds I Like to Hear</i> by Ruskin Bond (Anthology: A Time For All Things: Collected Essays And Sketches)  <a href="https://zoboko.com/text/15rrnr2/a-time-for-all-things-collected-essays-and-sketches/17">https://zoboko.com/text/15rrnr2/a-time-for-all-things-collected-essays-and-sketches/17</a></p> <p><b>Suggested Watching</b>            Nature Is Speaking – Julia Roberts is Mother Nature - Conservation International (CI)  <a href="https://youtu.be/WmVLCj-XKnM?si=2OYHpmDexdUy8_vP">https://youtu.be/WmVLCj-XKnM?si=2OYHpmDexdUy8_vP</a></p>	
	2	<p><b>Practicum</b></p> <ol style="list-style-type: none"> <li>1. Listening to speeches and podcasts on nature</li> <li>2. Conversation Exercise on an environment issue</li> <li>3. Reading articles on environment and nature and identifying form class and function class words, and using them in sentences of their own.</li> <li>4. Writing a poem/article/short story/essay on an element of nature.</li> </ol>	
<b>II</b>	<b>Life</b>		<b>12</b>
	3	<p>“The Guest House” Jalaludeen Rumi  <a href="https://www.scottishpoetrylibrary.org.uk/poem/guest-house/">https://www.scottishpoetrylibrary.org.uk/poem/guest-house/</a></p> <p><i>Thank You Ma'am</i> by Langston Hughes  <a href="https://www.chino.k12.ca.us/cms/lib/CA01902308/Centricity/Domain/1689/Thank%20You%20%20Ma%20am.pdf">https://www.chino.k12.ca.us/cms/lib/CA01902308/Centricity/Domain/1689/Thank%20You%20%20Ma%20am.pdf</a></p> <p><b>Suggested Viewing</b>            Molly Wright: How every child can thrive by five  <a href="https://www.youtube.com/watch?v=aISXCw0Pi94">https://www.youtube.com/watch?v=aISXCw0Pi94</a></p> <p>The surprising habits of original thinkers  <a href="https://www.youtube.com/watch?v=fxbCHn6gE3U">https://www.youtube.com/watch?v=fxbCHn6gE3U</a></p>	

	4	<p><b>Practicum</b></p> <ol style="list-style-type: none"> <li>1. Listening to audio on life lessons and philosophies.</li> <li>2. Conversation exercise on a classroom or family situation, with use of question tags</li> <li>3. Reading passages and identifying the different tense forms of verbs and using them in sentences.</li> <li>4. Write an anecdote on second chances in life</li> </ol>	
<b>III</b>	<b>Socialscapes</b>		<b>12</b>
	5	<p>The Immigrant's Song- Tishani Doshi  <a href="https://www.poetryfoundation.org/poems/56734/the-immigrants-song">https://www.poetryfoundation.org/poems/56734/the-immigrants-song</a></p> <p>Sea Prayer -Khaled Hosseini  <a href="https://fliphtml5.com/njbrj/mooq/basic">https://fliphtml5.com/njbrj/mooq/basic</a></p> <p><b>Suggested Reading</b></p> <p>“On Caste”,Dr. Babasaheb Ambedkar Writings and Speeches Vol.I, pp5-22  <a href="https://www.mea.gov.in/Images/attach/amb/Volume_01.pdf">https://www.mea.gov.in/Images/attach/amb/Volume_01.pdf</a></p> <p><b>Suggested Listening/Watching</b></p> <p>The Fight Against Child Labour- UN  <a href="https://www.youtube.com/watch?v=ckz4qccSVpY">https://www.youtube.com/watch?v=ckz4qccSVpY</a></p> <p>The Father (2020 film)</p>	
	6	<p><b>Practicum</b></p> <ol style="list-style-type: none"> <li>1. Listening to speeches and passages on migration</li> <li>2. Speaking exercise (or debate) on comparing ideas, people, things, processes.</li> <li>3. Reading fiction/non-fiction on social issues and identifying the concepts involved. Identifying concord and degrees of comparison in the passage and using them in new utterances.</li> <li>4. Write an article/essay on geriatric issues in kerala society.</li> </ol>	
<b>IV</b>	<b>Mindscales</b>		<b>12</b>
	7	<p>"Tied Together With A Smile"- Taylor Swift  <a href="https://www.azlyrics.com/lyrics/taylorswift/tiedtogetherwithasmile.html">https://www.azlyrics.com/lyrics/taylorswift/tiedtogetherwithasmile.html</a></p> <p>Mental Health- WHO  <a href="https://www.who.int/news-room/fact-sheets/detail/mental-health-strengthening-our-response">https://www.who.int/news-room/fact-sheets/detail/mental-health-strengthening-our-response</a></p>	

	<p><b>Suggested Reading</b></p> <p>“Ode on a Distant Prospect of Eton College”- Thomas Gray (poem)  <a href="https://www.poetryfoundation.org/poems/44301/ode-on-a-distant-prospect-of-eton-college">https://www.poetryfoundation.org/poems/44301/ode-on-a-distant-prospect-of-eton-college</a></p> <p><b>Suggested Listening/Watching</b>  Futures of Education Report Explained- UNESCO- YouTube video (15 minutes)  <a href="https://youtu.be/7T4GKVKXeoU?si=vuxOYwiA4q1eSkkJ">https://youtu.be/7T4GKVKXeoU?si=vuxOYwiA4q1eSkkJ</a></p>	
8	<p><b>Practicum:</b></p> <p>Listening to passages on learning in the contemporary world  Conversation exercise on topics related to education/learning, converting the dialogues to reported speech.  Reading newspaper reports and identifying vocabulary related to mental health and education  Writing reports using passive voice, converting sentences to active voice.</p>	
<b>V</b>	<b>Ruminations</b>	<b>12</b>
9	<p><b>Suggested Reading/Watching</b></p> <p>“Introduction”, Development as Freedom- Amartya Sen  <a href="https://archive.org/details/amartya-kumar-sen-development-as-freedom-alfred-a.-knopf-inc.-2000/page/3/mode/2up">https://archive.org/details/amartya-kumar-sen-development-as-freedom-alfred-a.-knopf-inc.-2000/page/3/mode/2up</a></p> <p>Noam Chomsky - On Being Truly Educated  <a href="https://www.youtube.com/watch?v=eYHQcXVp4F4">https://www.youtube.com/watch?v=eYHQcXVp4F4</a></p> <p>Looking at War- Susan Sontag. The New Yorker 9Dec 2002. Pg 82-98  <a href="https://thecharnelhouse.org/wp-content/uploads/2014/07/sontag_looking_at_war.pdf">https://thecharnelhouse.org/wp-content/uploads/2014/07/sontag_looking_at_war.pdf</a></p> <p>Humanitarian Crisis: Why We Should Care  <a href="https://www.youtube.com/watch?v=3Fkwa_KA-zw">https://www.youtube.com/watch?v=3Fkwa_KA-zw</a> (16.57 minutes)</p>	
10	<p><b>Practicum</b></p> <p>Listening to speeches on humanity, in the international and Indian context.  Discussion on the liberating influences of education  Reading passages on emerging social concerns in the 21st century  Critically evaluate the concept of freedom in the present age</p>	

## References:

### Online Links:

Purdue Online Writing Lab (OWL): <https://owl.purdue.edu/>

British Council Learn English: <https://learnenglish.britishcouncil.org/>

TED Talks: <https://www.ted.com/>

Oxford Free English Lessons: [Free English Lessons - Oxford Online English](#)

### Texts and Journal Articles:

Crystal, David. *A Dictionary of Linguistics and Phonetics*. Shang Wu Yin Shu Guan, 2002.

Foster, Thomas C. *How to Read Literature like a Professor: A Newly Expanded, Lively, and Entertaining Guide to Reading between the Lines*. HarperPerennial, 2024.

Jones, Daniel, et al. *Cambridge English Pronouncing Dictionary*. Cambridge University Press, 2015.

Leben, William R., Brett Kessler, and Keith Denning, *English Vocabulary Elements: A Course in the Structure of English Words*, 3rd edn (New York, 2023; online edn, Oxford Academic, 19 Jan. 2023),

McWhorter, Kathleen T. *The Writer's Express: A Paragraph and Essay Text with Readings*. Houghton Mifflin Co., 2001.

Prose, Francine. *Reading Like a Writer: A Guide for People Who Love Books and for Those Who Want to Write Them*. Union Books, 2012.

Strunk, William, and E. B. White. *The Elements of Style*. Macmillan, 1979.

Wallace, Catherine. *Critical Reading in Language Education*. Palgrave Macmillan, 2005.

Roach, Peter. *English Phonetics and Phonology: A Practical Course*. 4th ed., Cambridge; New York, Cambridge University Press, 2009.

Bhatnagar, Nitin. *Effective Communication and Soft Skills*. Pearson, 2011.

Moothathu, V K. *Concise English Grammar*. 26 Jan. 2013.

Bakshi, Raj N. *A Course in English Grammar*. India: Orient Black Swan, 2000

Fernandez, Agna. *Generic Skills for Employability*. UK: Cambridge University Press, 2020

Shobha, K N. Lourdes Javani Rayen. *Communicative English: A Workbook*. UK: Cambridge University Press, 2023

### Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Extract specific and general information from lectures, and talks related to social sciences.	R	1,2
CO-2	Understand complex sentence structures and identify key vocabulary related to environment, society, mental health and varied life experiences	U,R	1,6
CO-3	Apply concepts related to environment, society and mental health for better understanding of texts	U, Ap	1,6,8
CO-4	Critically analyse information from various sources which contributes in making a person socially responsible.	Ap, An	8,9,13,14
CO-5	Communicate effectively, make public speeches and participate in debates.	E,C	6,8,13,14

**R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create**

*Note: 1 or 2 COs/module*

**Name of the Course: Credits: 2:0:2 (Lecture:Tutorial:Practical)**

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	Extract specific and general information from lectures, and talks related to social sciences.	PO 1,4,7,8  PSO 1,2	R	C,F	L	

0.2	Understand complex sentence structures and identify key vocabulary related to environment, society, mental health and varied life experiences	PO 4,5,7 PSO 1,6	U,R	C,F	L	
0.3	Apply concepts related to environment, society and mental health for better understanding of texts	PO 1,4,5,7,8 PSO 1,6,8	U, Ap	C,M	L	
0.4	Critically analyse information from various sources which contributes in making a person socially responsible.	PO 1,2,3,4,5,8 PSO 8,9,13,14	Ap, An	M,P	L	
0.5	Communicate effectively, make public speeches and participate in debates.	PO 1,3,4,5,8 PSO 6,8,13,14	E,C	M,P		P

**F-Factual, C- Conceptual, P-Procedural, M-Metacognitive**

**Mapping of COs with PSOs and POs:**

	PS O1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6
<b>CO 1</b>	3	2					3			2		

CO 2	2					3				3	2	
CO 3	1					2	2			2	3	
CO 4						1	2	3	2	1	1	
CO 5					-	-	1		3	2	2	

**Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

**Mapping of COs to Assessment Rubrics :**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓		✓	✓
CO 4		✓		✓
CO 5		✓	✓	✓