

## University of Kerala

Discipline	HISTORY									
Course Code	UK2DSCHIS100									
Course Title	INDIA- EARLY SOCIAL FORMATIONS									
Type of Course	DSC									
Semester	II									
Academic Level	100-199									
Course Details	Credit	Lecture	Tutorial	Practical	Total					
	4	per week	per week	per week	Hours/Week					
D ::/	4	4			4					
Pre-requisites										
Course	This course intends to build up an essential knowledge on ancient Indian									
Summary	history. Deeper understanding of the sources as tools helps the learner to									
	explore the dissimilar histories and regional variations in the Indian									
	subcontinent. The co	ourse will be	e helpful to	understand th	ne evolution of					
	early cultures, the tra	cultures, the transition from hunting gathering communities to settled								
	agriculturalists. The course will enable to differentiate the technological									
	developments that underlay the sprouting of Bronze age and Iron age									
	cultures in early India. Based on this the student will get a clear perception									
	of the role of social processes in shaping religious and philosophical									
	speculations, the later dissent and protests. The course is intended to									
	develop a comprehensive understanding of the transition from lineage to									
	state formation that occurred in Early India.									

## **Detailed Syllabus:**

Module	Unit	Content	Hrs
	Source	es and Pre-History	
Ι			12
	1	Historical Geography - Sources and Historiography Archaeological,	
		Numismatic, Epigraphical sources	
	2	Literary sources: Vedic Literary Traditions-Sanskrit, Prakrit, Pali	
		and Tamil Anthology- Religious, non-religious-Foreign accounts:	
		Greek, Chinese and Roman.	

	3	Pre-historic cultures - sequence and distribution -Paleolithic - stone	
		industries –hunting gathering-Mesolithic cultures. – Neolithic	
		Revolution- farming communities- Mehrgarh	
	4	Chalcolithic communities- regional distribution-developments in	
		technology and economy- Ahar culture	
		Pre-historic Rock Art - Bhimbedka, Edakkal.	
	Prot	o History - Harappan Civilization	12
	5	Harappan sites-origin- extent- settlement patterns and town	
		planning-urban nature.	
II	6	Material advancement-socio-economic aspects- craft productions and trade	
	7	Harappan Script—religious beliefs and practices- Art.	
	8	Debate on decline	
	Inor	Age CulturesVedic and Later Vedic	
	ITOL	Age Cultures veuic and Later veuic	12
	9	Aryan debate	
	10	Settlements-Cultural transitions- Rig Vedic society, polity, economy	
III		religion and philosophy	
	11	Forms of property- eastward movement- PGW and Megaliths.	
	12	Later Vedic- agrarian expansion-, polity, society, economy and	
		religion -social stratification- Varna and Jati.	
	Tow	ards State Formation	
	10.00		12
	13	Second Urbanisation - Rise of Mahajanpadas - monarchies and republics.	
	14	State formation - Material background-NBPW phase- role of iron	
<b>TX</b> 7		technology-growth of urban centers	
IV			
	15	Magadhan imperialism- rise of Magadha- forces and factors	
	Hete	rodox Sects	12
	16	Heterodox Sects-causes for its emergence	
	17	Jainism- Jain Councils- spread of Jainism- decline	
V	18	Buddhism- doctrines- Buddhist Sangha- spread of Buddhism- social	
	10	philosophy of Buddhism- Women in Buddhism -decline	
	19	Ajivikas and Charvakas- impacts of heterodox religions.	$\left  \right $
	17	1 J. Hus and Charvaras impacts of hotorodox religions.	

## **Essential Readings**

- 1. Basham, A. L. (1954). The Wonder That Was India. London: Picador.
- 2. Chakrabarti, Dilip, K. (1999). *India, an Archaeological History*. NewDelhi: Oxford University Press.
- 3. Chakravarti, Ranabir (2016). Exploring Early India up to AD 1300. Delhi: Primus.
- 4. Jha, D. N. (1993). *Economy and Society in Early India: Issues and Paradigms*. New Delhi: Munshiram Manoharlal Publishers.
- 5. Kosambi, D. D. (1956). *An Introduction to the Study of Indian History*. New Delhi: Sage Publications.
- 6. Kosambi, D .D. (1994). *The Culture and Civilization of Ancient India in Historical Outline*. New Delhi: Vikas.
- 7. Mukhia, Harbans (1999). Feudalism Debate, New Delhi: Manohar.
- 8. Thapar, Romila (2003). *History of Early India; From the Origins to AD1300*. New Delhi: Penguin Books.
- 9. Thapar, Romila (1999). *Interpreting Early India*. New Delhi: Oxford University Press.
- 10. Thapar, Romila (1984). From Lineage to State. New Delhi: Oxford University Press.
- 11. Sharma, R. S. (2007). *Material Culture and Social Formations in Ancient India*. New Delhi: MacMillan.
- 12. Sharma, R. S. (2010). Aspects of Political Ideas and Institutions in Ancient India. New Delhi: Mac Millan.
- 13. Ratnagar, Shereen (2001). Understanding Harappa: Civilization in the Greater Indus Valley. New Delhi: Tulika.
- 14. Ratnagar, Shereen (2016). *Harappan Archaeology: Early State Perspectives*. New Delhi: Primus Books.
- 15. Singh, Upinder (2009). A History of Ancient and Early Medieval India: From the Stone Age to the 12th Century. New Delhi: Pearson.
- 16. Singh, Upinder (2017). *Political Violence in Ancient India*. London: Harvard University Press.

## **Course Outcomes**

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed	
CO-1	Analyze sources from early India and the peoples of the prehistoric period	An	PSO 2	
CO-2	Examine the evolution, development, features, and decline of the Indus Valley Civilization	U, An	PSO 3	
CO-3	Develop a comprehensive understanding of the Vedic and Later Vedic periods, encompassing their societal structures, religious beliefs, cultural developments, and their enduring impact on Indian civilization	U, An	PSO 3	
CO-4	Analyze processes leading to state formation in ancient India	An	PSO 1	
CO-5	Evaluate diverse heterodox sects and their influence on ancient Indian societies	Е	PSO 7	

**R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create** *Note: 1 or 2 COs/module* 

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	СО	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	CO-1	PSO 2	An	F	L	
2	CO-2	PSO 3	U, An	С	L	
3	CO-3	PSO 3	U, An	С	L	
4	CO-4	PSO 1	An	F	L	
5	CO-5	PSO 7	Е	Р	L	

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive Mapping of COs with PSOs and POs :

	PS O1	PSO2	PSO3	PSO4	PSO 5	PSO 6	PSO 7	PSO 8	PO 1	PO 2	PO 3	РО 4	PO 5	PO 6	PO 7	PO 8
CO 1		1							1							
CO 2			2													2
CO 3			2													2
CO 4	2								2							
CO 5							3				3		<u> </u>			