



## University of Kerala

|                |  |                  |                   |                    |                  |
|----------------|--|------------------|-------------------|--------------------|------------------|
| Discipline     | ECONOMICS  |                  |                   |                    |                  |
| Course Code    | UK2DSCECO105   |                  |                   |                    |                  |
| Course Title   | Economic History of India  |                  |                   |                    |                  |
| Type of Course | DSC  |                  |                   |                    |                  |
| Semester       | II   |                  |                   |                    |                  |
| Academic Level | 100 – 199  |                  |                   |                    |                  |
| Course Details | Credit   | Lecture per week | Tutorial per week | Practical per week | Total Hours/Week |
|                | 4  | 4 hours          | -                 | -                  | 4                |
| Pre-requisites | Basic understanding of the Indian Economy  |                  |                   |                    |                  |
| Course Summary | The course analyses the key aspects of Indian economic development during 1857-1947 of British colonial rule. It examines economic development in India in the context of colonial rule. |                  |                   |                    |                  |

### Detailed Syllabus:

| Module | Unit   | Content  | Hrs       |
|--------|--|--|-----------|
| I      | <b>Introduction to Colonial Rule</b>             |  | <b>10</b> |
|        |  | Background- Colonial Administration-Colonial Exploitation  |           |
| II     | <b>Macro-Economic Indicators</b>                 |  | <b>12</b> |
|        |  | Growth and Trends of National Income- Population-Labour-Occupational Structure-Trade-Social Indicators-Life Expectancy-Poverty-Literacy  |           |
| III    | <b>Agriculture, Industry, and Infrastructure</b> |  | <b>15</b> |
|        |  | Agriculture- Agrarian Systems-Land Systems- Land Revenue Systems - Permanent Settlement in Bengal-Ryotwari and Mahal Wari system- Agrarian Distress.   |           |
|        |  | Industrial Development-Textiles-Steel-Mining-Infrastructure-Railways-Ports-Trade. Comparison of India's economic   |           |
|        |  | History with other colonized countries- nature of colonialization-economic exploitation-infrastructure-impacts on indigenous industries.   |           |
| IV     | <b>Emergence of Indian Nationalism</b>           |  | <b>15</b> |
|        |  | The Economic Basis of Indian Nationalism-Drain Theory- Impact of World Wars-Bengal Famine- Deindustrialization -Rural Distress.  |           |
|        |  | The emergence of Indian Capitalism and Economic Associations-Indian Economic thought- Colonial legacy.   |           |
| V      | <b>Assessment of Colonial Rule</b>               |  | <b>8</b>  |
|        |  | The colonial rule can be assessed using case studies focusing on specific economic policies like trade, land revenue systems, and Industrialization. Students can use datasets containing economic historical data and |           |

FYUGP-ECONOMICS

|  |   |  |
|--|---|--|
|  | statistical methods and graphs to understand trends and patterns and draw conclusions about the economic and structural changes during that period. |  |
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### **Course Outcomes**

| <b>No.</b> | <b>Upon completion of the course, the graduate will be able to</b>             | <b>Cognitive Level</b> | <b>PSO addressed</b> |
|------------|--|------------------------|----------------------|
| CO-1       | Understanding the colonial history of India and its economic basis.            | U                      | PSO-1,2              |
| CO-2       | Analyzing the growth and trends of various macroeconomic indicators            | U, An                  | PSO-3                |
| CO-3       | Evaluating the impacts of colonial rule on the various sectors of the Economy. | An, E                  | PSO-2,3              |
| CO-4       | Analyze and Evaluate the economic element in the Indian national movement.     | An, E                  | PSO-1,3              |

**R-Remember, U-Understand, Ap-Apply, An-Analyze, E-Evaluate, C-Create**

*Note: 1 or 2 COs/module*

**Name of the Course: Credits: 4:0:0 (Lecture: Tutorial: Practical)**

| <b>CO No.</b> | <b>CO</b>  | <b>PO/PSO</b>       | <b>Cognitive Level</b> | <b>Knowledge Category</b> | <b>Lecture (L)/Tutorial (T)</b> | <b>Practical (P)</b> |
|---------------|--|---------------------|------------------------|---------------------------|---------------------------------|----------------------|
| CO-1          | Understanding the colonial history of India and its economic base. | PO-1<br>PSO-1,2     | U                      | F, C                      | L                               |                      |
| CO-2          | Analyzing the growth and trends of                                 | PO-1,2,7<br>PSO-2,3 | U, An, E               | P, M                      | L                               |                      |

|      |  |                   |       |      |   |  |
|------|--|-------------------|-------|------|---|--|
|      | various macroeconomic indicators   |                   |       |      |   |  |
| CO-3 | Evaluating the impacts of colonial rule on the various sectors of the Economy. | PO-1,2<br>PSO-2,3 | An, E | P    | L |  |
| CO-4 | Analyze and Evaluate the economic element in the Indian national movement.     | PO-1,3<br>PSO-1,3 | An, E | P, M | L |  |

**F-Factual, C- Conceptual, P-Procedural, M-Metacognitive**

**Mapping of COs with PSOs and POs:**

|      | PS O1 | PS O2 | PS O3 | PS O4 | PS O5 | PS O6 | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO7 | PO8 |
|------|-------|-------|-------|-------|-------|-------|------|------|------|------|------|------|-----|-----|
| CO 1 | 3     | -     | -     | -     | -     | -     | 3    | 3    |      |      |      |      |     |     |
| CO 2 |       | 3     | 3     | -     | -     | -     | 3    | 3    |      |      |      |      | 3   |     |
| CO 3 | -     | 3     | 3     | -     | -     | -     | 3    | 3    |      |      |      |      |     |     |
| CO 4 | 3     | -     | 3     |       | -     | -     | 3    |      | 3    |      |      |      |     |     |
| CO 5 | -     |       | -     | -     | -     | -     |      |      |      |      |      |      |     |     |

|         |   |   |   |  |   |   |  |  |  |  |  |  |  |  |
|---------|---|---|---|--|---|---|--|--|--|--|--|--|--|--|
| CO<br>6 | - | - | - |  | - | - |  |  |  |  |  |  |  |  |
|---------|---|---|---|--|---|---|--|--|--|--|--|--|--|--|

### Correlation Levels:

| Level | Correlation        |
|-------|--------------------|
| -     | Nil                |
| 1     | Slightly / Low     |
| 2     | Moderate / Medium  |
| 3     | Substantial / High |

### Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

### Mapping of COs to Assessment Rubrics:

|      | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓             |            |                    | ✓                         |
| CO 2 | ✓             |            |                    | ✓                         |
| CO 3 | ✓             |            |                    | ✓                         |
| CO 4 | ✓             | ✓          |                    | ✓                         |
| CO 5 |               |            |                    |                           |
| CO 6 |               |            |                    |                           |