

University of Kerala

Course TitleIType of CourseISemesterI	UK2DSCCHE104 BIOORGANIC C DSC 2 100 – 199		& COLLO	DS	- No							
Type of CourseISemesterIAcademic LevelI	DSC 2	CHEMISTY	& COLLO	DS								
Semester 2 Academic Level	2											
Academic Level					DSC							
	100 - 199			4								
Course Details												
	Credit	Lecture	Tutorial	Practical	Total							
		per week	per week	per week	Hours/Week							
	4	3 hours	-	2 hours	5							
Pre-requisites	7. Higher second	lary level sci	ence knowle	dge								
-	8. First semester	DSC (chem	istry) offered	by UoK (pret	ferable)							
Course Summary 7	The course covers	topics in org	anic chemistr	y, including c	arbohydrates,							
]	lipids, enzymes, v	ritamins, hor	mones, stero	ids, amino ac	ids, proteins,							
J	nucleic acids, collo	oids, soaps, a	nd detergents	s, along with p	oractical skills							
j	in qualitative anal	lysis and exp	perimental te	chniques. Th	is knowledge							
•	will prepare stud	dents for f	urther studie	es in organi	c chemistry,							
1	biochemistry, and	related fields	S.									
ailed Syllabus:		3										
-												

Detailed Syllabus:

Module	Unit	Content	Hrs
		BIOORGANIC CHEMISTY & COLLOIDS	
Ι	CAR	BOHYDRATES	9
	1	Classification with examples. Preparation and properties of glucose,	2
		fructose and sucrose	
	2	Cyclic structures and Haworth projections of glucose, fructose and maltose	2
		(ring size determination not expected).	
	3	Mutarotation, epimerization, Conversion of glucose to fructose and vice	3
		versa.	
	4	Structure of starch and cellulose (Elucidation not expected). Industrial	2
		applications of cellulose.	
Ĩ	LIPI	DS, ENZYMES, VITAMINS, HORMONES AND STEROIDS	15
	5	Lipids: Classification - Oils, fats and waxes (definition, structure,	4
		biological functions and examples). Hydrogenation and Rancidity - Acid	
		value, Saponification value and Iodine value, biological functions of	
		phospholipids and glycolipids	
	6	Enzymes: Nomenclature, classification and characteristics. Mechanism of	4
		enzyme action. Theory of enzyme catalysis – Michaelis-Menten theory.	
		Cofactors and coenzymes. Enzyme inhibitors. Uses of enzymes.	

	7	Vitamins: Classification. Structure, biological functions and deficiency diseases of vitamins A, B1, B2, B3, B5, B6, B12 (structure not required), C and D.	4
	8	Hormones: Introduction. Steroid hormones, peptide hormones and amine hormones, examples, endocrine gland and biological functions (structure not required). Artificial hormones (elementary study only).	3
	9	Steroids: Introduction. Structure and functions of cholesterol. Elementary idea of HDL and LDL. Bile acids	3
III	AMI	NOACIDS, PROTEINS AND NUCLEIC ACIDS	12
	10	Amino acids: Classification – Zwitter ion formation and isoelectric point- Synthesis of glycine, alanine, and phenyl alanine (any one method). Peptides - Peptide bond.	4
	11	Proteins: Classification of proteins – Primary, secondary and tertiary structure of proteins – Denaturation of proteins – Tests for proteins.	3
	12	Nucleic acids: Structure of pentose sugar, nitrogenous base, nucleoside and nucleotide – Double-helical structure of DNA – Differences between DNA and RNA.	2
	13	Biological Functions of DNA – Replication and protein biosynthesis. Transcription and Translation. Genetic code. (Elementary idea only)	3
IV	COL	LOIDS, SOAP & DETERGENTS	9
	14	Introduction, dispersed phase, dispersion medium, classification, multi molecular, macromolecular and associated colloids.	2
	15	Preparation - condensation and dispersion methods, purification - dialysis and ultra filtration	2
		Properties of colloidal solution- optical, kinetic and electrical properties, coagulation, Hardy-Schultz rule, protective colloid	2
	16	Applications of colloidal systems	1
	17	Soaps and Detergents: Soaps – Types of soaps. Cleansing action of soaps.	1
	18	Synthetic detergents - Classification. Comparison between soaps and detergents. Environmental aspects.	1
V		CTICALS	
	19	Section A: Organic Qualitative Analysis (Any 5 compounds with different functional groups are compulsory)	15
.1	X	Systematic analysis with a view to identify the organic compound (aromatic – aliphatic, saturated – unsaturated, detection of elements and	
		detection of functional groups) – polynuclear hydrocarbons, alcohols,	
~0		phenols, halogen compounds, nitro compounds, amino compounds,	
		aldehydes, ketones, carboxylic acids, amides, urea, thiourea and esters. Only monofunctional compounds are to be given.	
	20	Section B (Open ended: Any 3 experiments are to be conducted - May	15
	20	be selected from the list or the teacher can add experiments)	15
		10. Preparation of derivatives of above analysed organic compounds 11. Identification of Carbohydrates: Glucose, fructose, sucrose and starch.	
		11. Identification of Carbonyuraes. Olucose, fluctose, sucrose and staten.	L

12. TLC - Separation and identification- Determination of Rf value of o-and p-nitroanilines,o- and p-chloroanilines, p-chlorophenol and p-nitrophenol, p-chloroaniline and p-nitroaniline, benzil and o-
nitroaniline or any two amino acids.
13. Preparation of Soap
14. Determination of total fatty acid present in given sample of soap.
15. Determination of total alkali present in given sample of soap
16. Preparation of liquid detergent
17. Preparation of solid detergents
18. Preparation of phenyl.

References:

- 1. Essential Organic Chemistry, P.Y. Bruice, 1st Edition, Pearson Education, New Delhi.
- 2. Organic Chemistry Vol. I & II, I.L. Finar, Pearson Education, New Delhi.
- 3. *A Textbook of Organic Chemistry*, K.S. Tewari, N.K., Vishnoi and S.N. Mehrotra, Vikas Publishing House (P) Ltd., New Delhi.
- 4. Modern Organic Chemistry, M.K. Jain, S.C. Sharma, Vishal Publishing Co.
- 5. Advanced Organic Chemistry, A. Bahl and B.S. Bahl, S. Chand & Company, New Delhi.
- 6. Biochemistry, Rastogi, Tata Mc Graw Hill Publication.
- 7. Fundamentals of Biochemistry, A.C. Deb, New Central Book Agency.
- 8. Chemistry of Natural Products, Bhat S.V., Nagasampagi, B.A. & Sivakumar M. Narosa.
- 9. *Vogel's Textbook of Practical Organic Chemistry*, Furniss, B.S.; Hannaford, A.J.; Rogers, V. Smith, P.W.G.; Tatchell, A.R. Pearson Education.
- 10. Practical Organic Chemistry, Mann, F.G.; Saunders, B.C. Pearson Education, 2009.
- 11. Comprehensive Practical Organic Chemistry Preparation and Quantitative Analysis, Ahluwalia, V.K.; Aggarwal, R. Universities Press, 2000.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Attain an understanding of carbohydrate chemistry, equipping with knowledge applicable to fields such as biochemistry, nutrition and food science.	U	PSO-1&3
CO-2	Understand the basic ideas of lipid chemistry, enabling to apply in various fields such as nutrition, biochemistry and pharmaceuticals.	U	PSO-1&3
CO-3	Gain an understanding of enzyme kinetics and their significance in biological processes, biotechnology, and medicine.	U	PSO-2&3

CO-4	Equip with the basic ideas of biomolecules and prepare for further studies in biochemistry, molecular biology, and related fields.	Ар	PSO-2&3
CO-5	Basic understanding of colloidal chemistry to prepare for further studies in related fields, as well as for careers in industries where colloidal systems play a significant role.	U, Ap	PSO-2&3
CO-6	Proficiency in chemical tests to detect specific functional groups in organic compounds, to equip with essential skills for qualitative analysis in organic chemistry laboratories.	An, Ap	PSO-2&4

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Name of the Course: BIOORGANIC CHEMISTY & COLLOIDS

Credits: 3:0:1 (Lecture:Tutorial:Practical)

CO No.	СО	PO/ PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	CO-1	PO-2 PSO-1&3	U	С	L	
2	CO-2	PO-1 PSO-1&3	U	С, М	L	
3	CO-3	PO-3 PSO-2&3	U	С	L	
4	CO-4	PO-2 &3 PSO-2&3	Ар	С, М	L	
5	CO-5	PO-3 PSO-2&5	U, Ap	С, М	L	
6	CO-6	PO-2 &6 PSO-2&4	An, Ap	С, Р		Р

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	
--	----------	----------	----------	----------	----------	-----	-----	-----	-----	-----	-----	-----	-----	--

CO 1	3	-	3	-	-	-	3	-	-	-	-	-	-
CO 2	2	-	2	-	-	2	-	-	-	-	-	-	-
CO 3	-	3	3	-	-	-	-	3	-	-	-	-	-
CO 4	-	2	2	-	-	-	2	2	-	-	-	-	-
CO 5	-	2	-	-	2	-	2	-	-	-	2	-	-
CO 6	-	2	-	2	-	-	2	-	-	-	2	-	-
Correlation Levels:													
				-	- Nil								
				1		Slightly / Low				1			
2 Mo							erate / N	Aedium	l	S			
				3	3 Substantial / High								
Assessment Rubrics.													

Correlation Levels:

Level	Correlation	
-	Nil	
1	Slightly / Low	
2	Moderate / Medium	
3	Substantial / High	

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1		V		
CO 2				
CO 3	$\sqrt{2}$	\checkmark		
CO 4	$\sqrt{\mathbf{O}}$	\checkmark		
CO 5	N N			
CO 6	N N			