

Discipline	ENGLISH						
Course Code	UK1MDCENG102						
Course Title	Literature and Envir	onment					
Type of Course	MDC						
Semester	I						
Academic	100 - 199						
Level							
Course Details	Credit	Lecture	Tutorial	Practical	Total		
		per week	per week	per week	Hours/Week		
	3	3 hours	-	0	3		
Pre-requisites	1. Have an interest in	n exploring l	iterary texts	representing 1	nature.		
	2. Have an awarenes	s about envi	ronmental is	sues and an ir	nterest in		
	social change.						
Course Summar	y This multidisciplina	ry undergrae	duate course	delves into th	e intersection of		
	literature and the en						
	ecological issues, ra		_	•	0 0		
	understanding of the natural world. Students will explore a range of literary						
	texts from different genres, time periods, and cultural contexts, analysing						
	the ways in which authors represent and respond to environmental						
	concerns. The course will also incorporate insights from environmental						
studies, ecology, and other relevant disciplines to provide a comprehensive							
	understanding of the subject matter.						

Detailed Syllabus:

Module	Uni	Content	Н						
	t		rs						
I		Introduction to Literature and the Environment 9							
	ecolo repre	re and wilderness- Ecocriticism- Ecofeminism - Bioregionalism - Deep egy, conservation - Anthropomorphism -, sustainability, Literary sentations of the natural world - Understanding literature as a tool for onmental awareness							
	1	Trees by Joyce Kilmer https://www.poetryfoundation.org/poetrymagazine/poems/12744/trees							
	2	Binsey Poplars by Gerard Manly Hopkins https://www.poetryfoundation.org/poems/44390/binsey-poplars							

	3	"A Mild Attack of Locusts" by Doris Lessing	
		https://xpressenglish.com/our-stories/attack-of-locusts/	
II		Human-Nature Relationships	9
		ironmental ethics and literature - Anthropocene-Literature and the	
		nropocene	
	4	Section 1 -4 of Part I- Stories from The Great Derangement by Amitav Ghosh (excerpt) Penguin Books, 2016	
		https://complit.utoronto.ca/wp-content/uploads/COL1000H_Jagoe_Ghosh_Storiespdf	
	5	Environmental cartoons https://www.greenhumour.com/2013/04/orangutans-and-palm-oil.html https://www.greenhumour.com/2013/06/pollinators.html	
		https://www.greenhumour.com/2013/07/delete-folder-permanently.html https://www.greenhumour.com/2017/08/chile-rejects-iron-mine.html https://www.greenhumour.com/2017/10/forests-and-rivers.html http://www.seppo.net/cartoons/displayimage.php?album=19&pid=1524 http://www.seppo.net/cartoons/displayimage.php?album=19&pid=1526 http://www.seppo.net/cartoons/displayimage.php?album=20&pid=1237 http://www.seppo.net/cartoons/displayimage.php?album=20&pid=1415 http://www.seppo.net/cartoons/displayimage.php?album=14&pid=707 http://www.seppo.net/cartoons/displayimage.php?album=17&pid=1501	
	6	Indigenous perspectives on nature in literature Small Towns and the River by Mamang Dai https://www.poetryinternational.com/en/poets-poems/poem	
III		Environmental Crisis and Literature	9
		nate change - Literature as a response to environmental degradation and ate change -Personal narratives of environmental experience	
	7	Al Gore at the Opening of the UN Climate Change Conference 2022 (COP27)	
	0	https://youtu.be/qLTcC7srnLw?si=V3ss9LgrHNMdkeDS	+
	8	Five Years After Fukushima Nuclear Disaster, Survivors Share Their Stories	
		https://blog.nationalgeographic.org/2016/03/08/five-years-after-fukushima-nuclear-disaster-survivors-share-their-stories/	

	9	The many faces of India's Narmada movement By Ashish Kothari	
		https://ecologise.in/2023/02/23/it-did-not-stop-the-dam-but-is-it-a-failure/	
IV		Eco-activism in literature	9
	Envi	ronmental justice narratives - Literary nonfiction and environmental themes	
	10	The long, dark shadow of Bhopal: still waiting for justice, four decades on	
		by Judah Passow and Tim Edwards	
		https://www.theguardian.com/global-development/2023/jun/14/bhopal-	
		toxic-gas-leak-chemical-environmental-disaster-waiting-for-justice-union-	
		<u>carbide-dow</u>	
	11	Excerpt from -"The End of Imagination" by Arundhathi Roy	
		Section upto "The Bomb and I"	
		https://www.spokesmanbooks.com/Spokesman/PDF/68roy.pdf	
V		Speculative Fiction and Environmental Imagination	9
	_	ulative Fiction - Climate Fiction - Science fiction and ecological dystopias -	
		alypse,Imagining sustainable futures	
	12	Raipola, Juha. "What is Speculative Climate Fiction?" FAFNIR: Nordic	
		Journal of Science Fiction and Fantasy Research. 6.2. Pp 7-10	
		http://journal.finfar.org/articles/what-is-speculative-climate-fiction/	
	13	The History of Bees by Maja Lunde	
		https://www.portlandlibrary.com/wp-content/uploads/2019/04/History-of-Bees-web.pdf	

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Familiarise with the ways in which literature engages with environmental issues and contributes to environmental consciousness.	U	1,2
CO-2	analyse and interpret literary texts that portray the relationship between humans and the natural world.	U,An	2,3
CO-3	examine the cultural, historical, and social contexts that shape literary representations of the environment.	An, E	2,3,4,8,9

CO-4	explores how literature can inspire environmental activism and promote sustainable practices.	U,Ap	8,9,10
CO-5	Develops critical thinking and interdisciplinary approaches to studying literature and the environment.	An, Ap	9,10,15

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 3:0:0 (Lecture:Tutorial:Practical)

CO No.	СО	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1	CO-1	1,2	U	F, C	Т	
2	CO-2	2,3	U,An	P	Т	
3	CO-3	2,3,4,8,9	An, E	С	Т	
4	CO-4	8,9,10	U,Ap	С	Т	
4	CO-5	9,10,15	An, Ap	M	Т	

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	PSO	PSO	PSO	PSO4	PS	PSO	PO1	PO2	PO3	PO4	PO5	PO6
	1	2	3		O5	6						
CO	1	-	_	-	-	-	1				1	
1												
CO	2	3	-	-	-	-	1					
2												
CO	-	-	1	-	-	-		3				
3												
CO	-	-	2	3	-	-				4		5
4												
CO	-	1	_	-	-	-				5		
5												

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate /
	Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Reading reflections and class discussions
- Critical analysis of selected literary texts
- Research paper on a specific environmental theme in literature
- Group project or presentation on an environmental issue
- Midterm Exam
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal	Assignm	Project	End Semester
	Exam	ent	Evaluation	Examinations
CO	\			✓
1				
CO	✓			\checkmark
2				
CO	\checkmark			\checkmark
3				
CO		\checkmark		\checkmark
4				
CO		√		✓
5				

Suggested reading:

Garrard, Greg. Ecocriticism.Routledge,2004

Carson, Rachel L. Silent Spring. Penguin, 2002

Chakravarthy, Rohan. Green Humour for a Greying Planet

Lunde, Maja. The History of Bees: A Novel. Simon and Schuster, 2017.

Sumathy, U. Ecocriticism in Practice.Sarup Book Publishers, 2009.

Thunberg, Greta. No One is Too Small to Make a Difference.Penguin,2018.

Roy, Arundhati. Greater Common Good. India Book Distributor Ltd.,1999.

Zalasiewicz, Jan, et al., editors. The Anthropocene as a Geological Time Unit: A Guide to the Scientific Evidence and Current Debate. Cambridge UP, 2019.