UNIVERSITY OF KERALA
THIRUVANANTHAPURAM

Programme	Syriac Language
Course Name	Elementary Syriac(Science)
Type of course	AEC (Science)
Course Code	UK1AECSYR101
Course Level	100-199
Course Summary	The course aims at providing the basics of Syriac language and literature, including its script, grammar, vocabulary and early Syriac writings. This course may introduce elements of Syriac culture and history as well. This course also introduces popular literary works in Syriac.

Semester	I	Credits		3	Total Hrs.

Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
		2	0	2	0	4

Pre –requisites	

COURSE OUTCOME(CO)

Co No	Expected Course Outcome	Learning Domains
1	Students will be able to understand the origin and development of Syriac Language	K
2	Students will be able to describe the old Syriac literature	U
3	Students will be able to learn the basics of Syriac Grammar	A
4	Students will be able to understand the popular Syriac literature	U Ap
Remember (K) Understand (U) Apply (A) Analyse (An), Evaluate (E), Create (C) Skill(S), Interest (I) and Appreciation (AP)		

Module 1 History of Syriac Language and Early Syriac Writings

Module 2 Fundamentals of Syriac Grammar

Module 3 Popular Literature in Syriac

Module 4 Teacher Specific Content

COURSE CONTENT

Content for Class room transaction (Units)

Module	Units	Course Description	Hrs.	CO. No
1	1.1	Origin &Development of Syriac Language, Origin &Development of Syriac Script, Development of Vowel System, Early Syriac Learning Centers-Nisibis & Edessa	6	1
	1.2	Peshitta OT & NT	3	2
	1.3	Diatessaron	2	2
	1.4	Old Syriac Gospels	2	2
	1.5	Acts of Thomas	2	2
2	2.1	Writing System -Scripts -Alphabets -Vowels -Diacritic Points & Other Orthographic Signs -Ligatures, Punctuations	8	3
	2.2	Phonology -Rukokho & Qushoyo -Syllabification	3	3
	2,3	Noun &Adjectives -Number & Gender -States of Noun -Prefix (ܩܘܒ) & Suffix (Common Singular Nouns Only)	4	3
	2.4	Reading and Writing -Syriac Vocabulary -Numerals	3	3
3	3.1	Story of Ahikar	3	4
	3.2	The Story of Prodigal Son (LK 15: 11-32)	3	4
	3.3	The Story of Abel and Cain (Gen 4: 1-16)	3	4
	3.4	The Story of Good Samaritan (LK 10: 29-37)	3	4
4	4.0	Teacher Specific Content		

Teaching and Learning Approach	Classroom Procedure (Mode of Transaction) - Lecture -Tutorials

	Mode of Assessment
Assessment Type	A. Continuous Comprehensive Assessment (CCA) 30Marks -Unit tests/ Quiz/ Seminar - Assignments -Internal Exam1 -Model Exam
	B. Semester End Examination (2Hrs) 70 Marks Part A 8 x 1 = 8 Part B 6 x 4 = 24 (out of 9) Part C 3 x 6 = 18 (out of 6) Part D 2 x 10 = 20 (out of 4)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	End Semester Examinations
CO 1	✓	✓	✓
CO 2	✓	✓	✓
CO 3	✓		✓
CO 4		✓	✓

Reference

1. Aprem, Mar. *Teach Yourself Aramaic*. Mar Narsai Press, 1981.
2. Arayathinal Thomas, editor. *Kunos Margonyotho Suryoyotho*. St Josephs Printing House, 1937.
3. Assad, Sauma. *Moran Etho 35 Syriac Without a Teacher*. St. Ephrem Ecumenical Research Institute, 2015.
4. Brock, Sebastian Paul, Butts Aaron, Kiraz George, editor. *Gorgias Encyclopedic Dictionary of the Syriac Heritage*. Georgian Press for Beth Mardutho, 2011.
5. Brock, Sebastian Paul. *Moran Etho 9 A Brief Outline of Syriac Literature*. First, St. Ephrem Ecumenical Research Institute, 2009.
6. Gabriel, Joseph. *Syro-Chaldaic Grammar*. Edited by Emmanuel, 7 rev.ed., Oriental Institute for Religious Studies, 1984.
7. J, Coakley. *Robinsons Paradigms and Exercises in Syriac Grammar*. 5th ed., oxford University Press, 2002.
8. Kaithayil, Geevarghese. *Moran Etho 49 The Book of Gramathi*. Edited by Edamuriyil

George, St. Ephrem Ecumenical Research Institute, 2022.

9. Mathew, Cheriyathottam. *The Book of Syriac in Malankara*. 1st ed., C. O. Mathew Foundation, 2014.

10. Raju, Parakot. *Paurasthiya Suriyani Vyakarana Sahai*. 2nd ed., St. Ephrem Ecumenical Research Institute, 2023.

11. Thomas, William, editor. *Collection of Syriac Gems*. St Josephs Printing Press, 1999.