

Discipline	Communicative English								
Course	UK1DSCECE101								
Code									
Course Title	Introduction to	Cinema							
Type of	DSC								
Course									
Semester	I								
Academic	100 - 199								
Level									
Course	Credit		Lecture	Tutorial	Practical	Total			
Details			per	per	per	Hours/W			
			week	week	week	eek			
	4		3 hours	-	2 hours	5			
Pre-	1.								
requisites	2.								
Course	The course will h	nelp students to ur	nderstand t	the basic fe	eatures of ci	inema. The			
Summary	students will also	be exposed to the	e technique	es in film p	roduction a	nd the way			
	in which ciner	na is used as	medium	of entert	ainment a	s well as			
	communicating s	social justice. The	course als	so intends	to create an	interest in			
	various careers r	elated to films.							

Detailed Syllabus:

Module	Unit	Content	Hrs				
I	BASICS						
		Film — film as a cultural artifact — hybrid nature of film – history of cinema—— different genres of cinema——short films—documentary films – censorship.					
II		TECHNIQUES	15				
		Camera angles, shots and movements – Mis-en-scene —-techniques of editing –montage—30 degree rule —180-degree rule — Focus—Sound—Lighting—Colour					

III	Dramatic structure/ narrative techniques							
	Novel and film Story/ plot/ narration—motif							
	Adaptation (Genre, Fidelity, Types) For Discussion							
	Vidheyan (1994)							
	The Shining(1980)							
	Aadujeevitham (2024)							
IV	FILM REVIEW/ CRITICISM	15						
	Film Criticism/ Review: genre—ideology—culture—narration—techniques etc.							
	How to write a film review- John Hayward							
	https://breakoutenglish.com/b2/how-to-write-film-review/							
V	PRACTICUM	15						
	Films for detailed Study							
	Psycho (1960)							
	Yavanika (1982)							
	Finding Nemo (2003)							
	A detailed discussion of the above movies, touching on various aspects							
	dealt in the above modules							
	Compare and contrast the above movies to other movies of the same							
	genre and make a presentation on that							
	Students should write a film review by taking a film of their choice, other							
	than the films mentioned under detailed study.							

Recommended Reading

- Andreu Dix. Beginning Film Studies. Manchester UP. 2008.
- Ascher, Steven. The Filmmaker's Handbook. Penguin, 2012.
- Boggs, Joseph M. *The Art of Watching Films*. Mountain View CA: Mayfield Publishing, 1991.
- Bone, Jan and Ron Johnson. *Understanding the Film: an Introduction to Film Appreciation*. Lincolnwood IL: NTC Publishing, 1997.
- Dix, Andrew. Beginning Film Studies. Manchester University Press, 2013.
- Giannetti, Louis and Scott Eyman. *Flashback: A Brief History of Film, Third Ed.* Englewood Cliffs NJ: Prentice-Hall, 1996.
- Katz, Steve. Film Directing Shot by Shot: Visualizing from Concept to Screen. Focal Press, 1991.
- Saran, Renu. History of Indian Cinema. Diamond Books, 2012.
- Villarejo, Amy. Film Studies: The Basics. Routledge, 2013

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Analyze and understand the world of cinema	R. U	PSO- 8, 9,11
CO-2	Examine the key formal, thematic and contextual features of cinema	U, An	8,, 9, 11
CO 3	Conceptualize the various techniques and terminologies relating to the field.	An, E	2, 8,9, 11

CO 4	Engage themselves in matters of social/ gender justice though the medium	An, Ap, E	2, 3, 11
CO 5	Decode the language of films and use it creatively for job purposes as well	E, C	2, 3, 4, 9,

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Credits: 4:0:0 (Lecture:Tutorial:Practical)

CO No.	СО	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
1		3	R, U	F, C	L	
2		3, 5	U, An	С	L	
3		5,	An, E	C, P	L	
4		11, 15	An, Ap, E	P	L	
5		15	E, C	M	L	

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs:

	P S O 1	P S O 2	P S O 3	PS O 4	P S O 5	P S O 6	P S O 7	P S O 8	P S O 9	PS O1 0	P S O 1	P O 1	P O 2	P O 3	P O 4	P O 5	P O 6	P O 7	P O 8
C O 1	ı	ı	-	1	- 1	1	1	1	2	-	1	11 1	-	1	-	1	1	1	1

C O 2	-	-	1	-	-	-	-	1	2	-	1	1	-	1	1	1	1	1	-
C O 3	1	3	1	-	-	1	1	1	1	-	1	1	-	1	2	1	1	1	-
C O 4	1	1	3	-	-	1	1	1	1	1	1	1	-	3	2	1	1	1	-
C O 5	-	1	3	2	-	1	1	1	3	-	2	3	-	3	1	1	1	1	-

Correlation Levels:

Lev el	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming AssignmentsFinal Exam

Mapping of COs to Assessment Rubrics: