



**TEACHERS' FEEDBACK**  
**2022-2023**

**ST.GREGORIOS COLLEGE, KOTTARAKARA**

## St.Gregorios College, Kottarakkara

### Internal Quality Assurance Cell

#### TEACHERS' FEEDBACK REPORT 2022- 2023

The IQAC conducts annual surveys of teachers' opinions on the curriculum, especially when the affiliated university makes significant changes to the curriculum structure. As an affiliated college, the College does not have direct control over the creation of curriculum content or course syllabi. Based on the survey results, the IQAC can take action to help teachers adjust to the new course curriculum. In addition to implementing the Choice Based Credit and Semester System, the University of Kerala is planning to implement major curriculum changes like the implementation of four-year degree programme etc. The challenge revolves around how to successfully tackle the challenges posed by curriculum changes, particularly their effective execution. Teachers' feedback enables the college to cope with implementation of the curriculum.

#### **About the Survey**

IQAC employed a structured questionnaire to conduct the survey, and all the teachers took part during the academic year 2022-2023. The final report was handed over to the College Council after the data had been analysed. The teachers' curriculum recommendations were brought to the attention of the affiliated university via a variety of channels, particularly Board of Studies (BOS) and Academic Council members.

#### **Profile of Teachers**

In addition to the survey, basic information about the teachers was gathered and evaluated to provide a thorough understanding of the respondents, such as name, teaching department, courses handled, issues faced, etc.

**Table1. Profile of Teachers**

Departments	Frequency
Botany	3
Chemistry	10
Commerce	11



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Economics	1
English	7
History	1
Mathematics	7
Oriental Languages	4
Physics	8
Political Science	3
Statistics	1
Zoology	8
<b>Total</b>	<b>64</b>

**Table 2. Frequency distribution and Mean scores of statements**

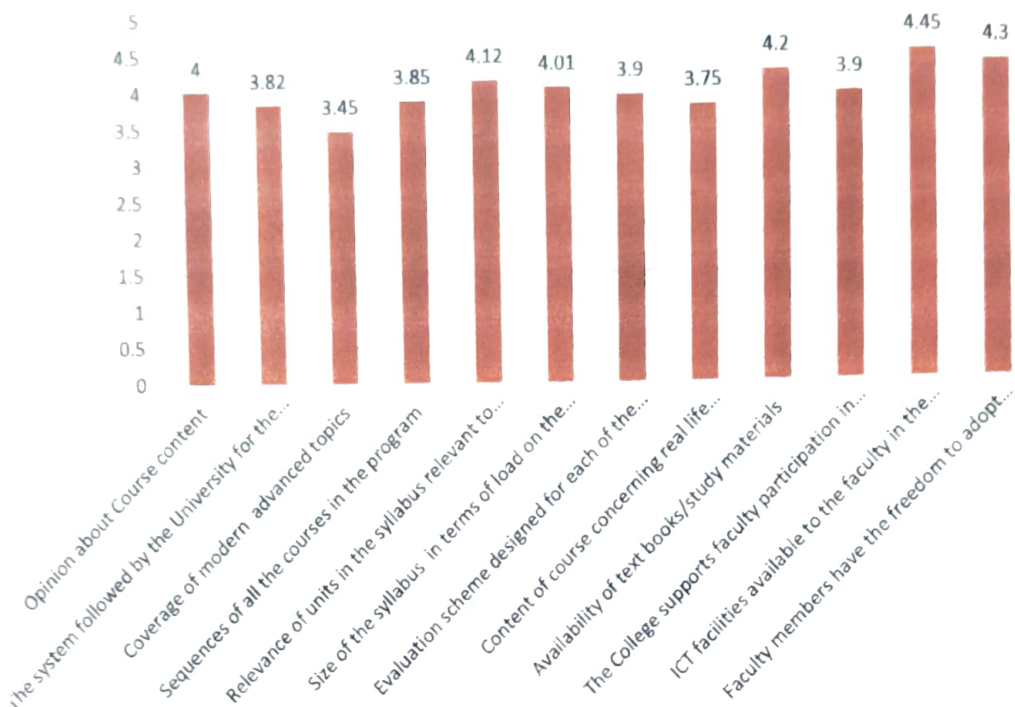
Sl No.	Aspects	Mean Score	N
1	Opinion about Course content	4.00	64
2	The system followed by the University for the design and development of the curriculum	3.82	64
3	Coverage of modern advanced topics	3.45	64
4	Sequences of all the courses in the program	3.85	64
5	Relevance of units in the syllabus relevant to the course	4.12	64
6	Size of the syllabus in terms of load on the students	4.01	64
7	Evaluation scheme designed for each of the courses	3.90	64
8	Content of course concerning real life application	3.75	64
9	Availability of text books/study materials	4.20	64
10	The College supports faculty participation in national conferences, seminars, symposia etc.	3.90	64
11	ICT facilities available to the faculty in the College	4.45	64
	Faculty members have the freedom to adopt new techniques/ strategies of teaching such as group discussions, seminar presentations, etc	4.30	64
	College encourages Faculty members to participate in designing and developing the course curriculum at University level.	3.90	64



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<b>Average on total feedback</b>	<b>3.97</b>
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**Diagram 1. Level of teachers' agreement on Curriculum**



### Teachers' Feedback Analysis

Regarding the table and chart, it is clear that instructors had a moderate level of satisfaction with the curriculum's features because the average response for all parameters was quite near to 4. The mean score for the ICT facilities available to the faculty members was the highest (4.45), followed by the opinion about the freedom to adopt new techniques/ strategies of teaching (4.30). The availability of study materials and textbooks received the third-highest mean score (4.20), while the lowest mean score, 3.45, relates to the coverage of modern advanced topics in the syllabus.



  
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