



**ACTION TAKEN REPORT ON  
FEEDBACK ANALYSIS  
2022-2023**

## Action Taken Report 2022-23

A survey regarding curriculum feedback was conducted by the college's IQAC among its graduate and post-graduate students in the academic year 2022-2023. After gathering, examining, and compiling the feedback data, the IQAC body convened to discuss it. The College Council subsequently brought up the subject again. The area that requisite to be enhanced was indicated. To ensure that the portions were completed on time, special classes were decided to be organized according to a predetermined schedule. In the areas where improvement was recommended the year before, there was a noticeable improvement. It was also decided to improve the student facilities.

Parents who attended PTA meetings at the college were given a feedback form to respond to regarding the curriculum. In addition, a web-based feedback system was used. This expanded the feedback system's adaptability and scope. The data was collected, examined, and summarised before its discussion at IQAC and College council meetings.

Alumni feedback on the curriculum was gathered, investigated, and summarised. An online feedback mechanism was additionally utilized to collect alumni feedback on the curriculum. This allowed for the gathering of feedback from alumni who resided in various countries, allowing for the curriculum of the course to be evaluated from a broad global perspective. It was then brought up at a later College council meeting.

In order to gather feedback on the curriculum from all teachers across all departments, the IQAC developed a standard questionnaire. The data was gathered, reviewed, and summarised prior to being submitted for consideration to the College council and the IQAC. The chance to remark on and make recommendations for the execution of specific programmes was also extended to the academic body representatives of the university, who speak for the instructors.

The College council advised scheduling departmental meetings to implement the suggestions included in the feedback. To enhance exam performance and promote students' overall growth, more events were scheduled.



  
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**DEPARTMENT WISE ACTION TAKEN  
REPORT OF FEEDBACK ON CURRICULUM**



## ST.GREGORIOS COLLEGE, KOTTARAKARA

### DEPARTMENT OF COMMERCE

The opinions of parents, alumni, and students have been taken into account. Every question's analysis has been evaluated and taken into consideration. Regarding content, design, workload, applicability, and the inclusion of advancements, the responses were positive. A few respondents' subjective comments have been examined and compiled. The Management, CLMC, and IQAC were given a list of the pertinent and detailed suggestions that were made. In addition, the following steps were done:

- Faculty members have actively participated in the syllabus framing workshops and much effective feedback on curriculum was communicated in such workshops
- Extra practical sessions were arranged for the Computer batch students.
- Study tours were organised.
- Extra classes were arranged for the slow learners.
- Activities to promote problem-solving and reasoning for Accountancy, Statistics, Business Mathematics etc were included.



  
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**DEPARTMENT OF ENGLISH**

The curriculum was reviewed and evaluated by the major stakeholders, including students, teachers, parents, and alumni. The parameters chosen to gather the feedback allowed for the assessment of both the general and discipline-specific aspects of the curriculum, and their careful selection allowed for an analysis of the results to show both the curriculum's strengths, which could be expanded upon, and its weaknesses, which would prompt the implementation of remedial measures.

The following actions were taken based on the feedback

- Additional theory lectures, group discussions etc. were scheduled.
- Faculty members of the department actively participated in the restructuring of the syllabus workshop.
- More practical sessions were arranged in the Language Lab.

The number of MCQ tests for student evaluation has been increased.



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**DEPARTMENT OF POLITICAL SCIENCE**

Students, teachers, parents, and alumni were surveyed to gather feedback on the curriculum. The set of parameters used to collect feedback was carefully chosen so that an analysis of the results would reveal curriculum strengths that could be built upon as well as weaknesses that could be addressed. The parameters chosen enabled the evaluation of both the generic and discipline-specific aspects of the curriculum.

Few respondents' subjective comments have been examined and compiled. The Management, CLMC, and IQAC have received a list of the pertinent and detailed suggestions that have been made. In addition, the following steps were taken,

- The department ensures that the required books are available in the library.
- Group discussions and quizzes were arranged.
- Faculty members have actively participated in the syllabus framing workshops and much effective feedback on curriculum was communicated in such workshops.
- Extra lectures were arranged for slow learners.



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## ST.GREGORIOS COLLEGE, KOTTARAKARA

### DEPARTMENT OF BOTANY

Feedback on the curriculum was sought and received from the major stakeholders, students, teachers, parents, and alumni. The spectrum of parameters used to obtain feedback was specifically selected so that an evaluation of the same would reveal the strong points of the curriculum that could be built upon, as well as the weak points that could be mitigated. The parameters chosen allowed for the evaluation of both the generic and discipline-specific aspects of the curriculum.

The following actions have been taken on curriculum feedback,

- Purchased new books for the library.
- Organized field visits.
- The department's faculty members actively participated in restructuring the syllabus workshop.
- Regular teaching encompasses experimental learning practices.



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**DEPARTMENT OF CHEMISTRY**

Students, teachers, parents, and alumni were surveyed to get their feedback on the curriculum. The parameters used to obtain feedback were carefully chosen to ensure that the curriculum's advantages could be built upon and its shortcomings acknowledged. The parameters chosen allowed us to evaluate both the curriculum's general and subject-specific characteristics.

The following actions have been taken on curriculum feedback,

- ❖ Organized study tours in various chemical industries for undergraduate and graduate students.
- ❖ Incorporated experimental learning practices into regular classroom instruction.
- ❖ Extra practical sessions were scheduled.
- ❖ Faculty members actively participated in syllabus development workshops and provided valuable feedback on the curriculum.



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## ST.GREGORIOS COLLEGE, KOTTARAKARA

### DEPARTMENT OF ZOOLOGY

The viewpoints of parents, former students, and alumni have been considered. Analysis of each statement has been considered. Responses were positive regarding content, design, workload, applicability, and inclusion of advancements. Subjective remarks from a small number of respondents have been analyzed and compiled. A list of the relevant and thorough recommendations has been sent to the Management, CLMC, and IQAC. More creative approaches in using different teaching methods involving ICT to engage students have been adopted. Furthermore, the subsequent actions were performed:

- Experimental learning practices were implemented in regular teaching.
- Extra practical sessions were arranged.
- Faculty members have actively participated in the syllabus framing workshops and much effective feedback on curriculum was communicated in such workshops.
- Field visits were organised.
- New books were purchased in the library.



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**DEPARTMENT OF MATHEMATICS**

Students, teachers, parents, and alumni provided feedback on the curriculum. The spectrum of parameters used to obtain feedback was specifically chosen so that an evaluation of the same would reveal both the curriculum's strong points that could be built upon and its weak points that could be mitigated. The parameters chosen enabled the evaluation of both the curriculum's generic and discipline-specific components.

The following actions have been taken based on curriculum feedback,

- New books were purchased in the library.
- Faculty members have actively participated in the syllabus framing workshop.
- Extra practical sessions were arranged for computer programming
- Extra classes were arranged for the slow learners.



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### DEPARTMENT OF PHYSICS


Feedback was gathered from the curriculum's main stakeholders, which included parents, teachers, students, and alumni. The range of criteria that were employed to gather feedback was chosen with care to ensure that an evaluation of the same would highlight both the curriculum's strengths and shortcomings and indicate areas for improvement. The evaluation of the curriculum's general and discipline-specific components was made possible by the selection of parameters.

The following actions have been taken on curriculum feedback,

- The department's faculty members actively participated in restructuring the syllabus workshop.
- Additional practical sessions were arranged.
- Regular teaching involved the use of study models.
- Organized study tours.
- New books were purchased in the library.



  
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